

Communicative Grammar Game 2

Objective To ask questions to find out information.

Grammar *Do you (wear the most colorful clothes)?
Do you (find geography more boring than history)?*

Interaction whole class

Preparation Make copies of Game 2
(1 per student).

Finally, invite volunteers to share their correct predictions with the class:

S1: *My prediction about (Pablo) was correct. (He thinks he's the most intelligent person in class!)*

Directions

Distribute Game 2 (see *Preparation*) and direct students' attention to the questions and column *my prediction*.

Encourage students to read the statements and write the name of a classmate to whom they think each one corresponds.

When finished, tell students they are going to find out if their guesses were true or not. Explain that they need to ask *Yes/No* questions. Elicit the questions for each statement and write them on the board for reference.

Key: 1. Do you find math more difficult than English? 2. Do you think you wear the most colorful clothes? 3. Do you think you're the most intelligent person in the class? 4. Do you think science is the most fascinating subject? 5. Do you think Australia is the most interesting country in the world? 6. Do you find geography more boring than history? 7. Do you think dogs are more amazing than cats? 8. Do you find horror movies more exciting than romantic movies? 9. Do you find cake more delicious than candy? 10. Do you think you're the funniest person in the class?

11. Do you think Mexico is the most populated country in the world? 12. Do you think Paris is the most beautiful city in the world?

Then give students a set time to walk around the classroom questions, asking the relevant classmates questions. Have them mark the final column with a check or an X, depending on whether their predictions were correct or not:

S1: *(José), do you think you're the most intelligent person in the class?*

S2: *No, I don't.*

[S1 DRAWS AN X IN THE CORRESPONDING COLUMN]

S1: *(Martha), do you find cake more delicious than candy?*

S2: *Of course!*

[S1 DRAWS A CHECK IN THE CORRESPONDING COLUMN]