

# Communicative Grammar Game 5

**Objective** To ask questions to find out information and fill in a table.

**Grammar** *Will we (wear X-ray sunglasses)? Yes, in the future, (we may be able to buy X-ray sunglasses!).*

**Interaction** pairs

**Preparation** Make copies of Game 5 (1 per pair). Cut the sheets in half and separate the sections into two piles (A and B).

## Directions

Divide the class into two teams and assign students A to one team and students B to the other. Distribute copies of Game 5 accordingly (see *Preparation*). Invite students to read the sentences at the top and fill in the corresponding parts of their table according to the probability of the predictions. Remind them that *could* means very likely, *may* means more probable, and *might* means less probable. Monitor and provide help where needed. When finished, elicit a question students can ask to complete the missing information, and write it on the board (e.g., *Will we wear X-ray sunglasses?*). Then elicit the answer and write it below. Ask the class what part of the table they should check (*more probable*). Leave the question for reference. Next, pair up a student A with a student B. Tell them not to show their table to their classmate, but to take turns asking each other questions to fill in the missing information. Monitor and provide help where needed. When students have completed the table, have them compare their information to check that the probabilities they marked are the same. Finally, invite volunteers to say what the most likely predictions of the future are—which are more probable and which are less probable. Ask students if they agree with these predictions.