

Communicative Grammar Game 9

Objective To use sense verbs to compare two pictures.

Grammar *A (rabbit) feels like a (teddy bear). (Trash) smells like (old vegetables). A (crying baby) sounds like a (meowing cat). A (potato) looks like a (jicama). (Hot chocolate) tastes like a (chocolate bar).*

Interaction whole class

Preparation Make copies of Game 9 (1 picture per student). Cut the pictures out.

Directions

Distribute copies of Game 9 (see *Preparation*).

Have students look at their picture and think about how they can describe it. Ask them to think silently about how it looks, smells, tastes, feels or sounds.

Monitor and provide help where needed.

Then invite students to walk around the classroom describing their item to other students. Explain that the purpose is to find matching pictures:

S1: *This is very (loud. It makes a lot of noise when there's a storm).*

S2: *This is (loud, too. It makes a noise when you hit it)!*

S1: *Mine is ("thunder").*

S2: *Mine is a ("drum").*

Ss: *(Thunder) sounds like a (drum)!*

If students are unable to describe their object without saying what it is, allow them to give the name of the object, followed by its sensory properties.

When students have found their pair, have them sit down together. Finally, go around the room and have students show their pictures and say their sentences aloud.