

Communicative Grammar Game 4

Objective To find matching sentences.

Grammar *What will happen to animals in the future?
I think that a lot of species won't exist anymore. How will
you get to school? I'll ride my bike.*

Interaction whole class

Preparation Make copies of Game 4
(1 slip per student). Cut the slips out.

Directions

Distribute the slips (see *Preparation*). Have students read theirs. Tell them that their slip forms half of a dialogue. Encourage them to decide if their phrase is part of a prediction, a promise or an offer. Say that knowing this will help them to find their matching phrase. Remind them to raise their hand if they need help.

Then have students walk around the class, telling other students what they are looking for (a prediction, a promise or an offer). If two students are looking for the same type of sentence, have them read their phrase to each other and decide whether they match or not.

When a pair of students find their matching phrase, have them sit down together and, in their notebook, write a short dialogue using their sentences.

Monitor and provide help where needed.

Finally, invite volunteer pairs to the front to read their dialogue:

S1: *I dropped my cell phone into my glass of orange juice this morning. Now it's broken!*

S2: *Oh, David, that's terrible. But what a funny thing to do! Well, don't worry. I'll take it to the store tomorrow to see if they can fix it.*