

# Communicative Grammar Game 1

**Objective** To describe and match two sentence halves.

**Grammar** *I was (eating soup) when a (fly landed on my spoon).*

**Interaction** whole class

**Preparation** Make copies of Game 1 (1 picture with cue per student). Cut the pictures out.

## Directions

Distribute pictures of Game 1 (see *Preparation*).

Invite students to look at their picture and cue.

Ask them to use the cues to help them decide if their scene was a long action in the past or something that quickly happened to interrupt another action. When they have decided, have them form their sentence, silently. Remind them to raise their hand if they need help with their picture and cue.

Then invite students to walk around the class and pair up with other students, one at a time. Ask them to read their sentence, without showing the picture.

If students think that their two sentence halves match, have them show each other the pictures to confirm. If not, have them continue walking around the classroom, talking to other students.

When they have found their sentence half and confirmed it to be correct, have them sit down together. Finally, have pairs show their pictures to the class and read their sentence aloud:

S1: *I was (sleeping in my bed)...*

S2: *...when (the dog started licking my feet)!*