

Communicative Grammar Game 6

Objective To complete a table by asking questions about who did something and how it was done.

Grammar *Who was (jumping)? How was (he) (jumping)?*

Interaction whole class

Materials a stopwatch or timer

Preparation Make copies of Game 6 (1 picture per student for half the class, and 1 table per student for the other half). Cut out the pictures and the tables, and separate them.

Directions

Divide the class into two teams: A and B. Distribute the pictures to team A, and the tables to team B (see *Preparation*).

Start by telling team A to look at their action card and make sure they understand the adverb. Tell them they are going to perform the action according to how the adverb tells them to do it.

Have team B look at the information-gap table, and make sure they understand all the verbs.

When both teams are ready, invite team A to the front of the classroom. Using a stopwatch or timer (see *Materials*), time five minutes for students to perform. Invite team B to observe the performances and write the names of the people doing the actions, and also the way they are doing them.

Say *Stop!* when time is up and have the performers stand still. Tell team B to get together in small groups and ask questions to find the missing information: *Who was (hopping)? How was (she) (hopping)?* Monitor and make sure students are asking the question and not looking at each other's tables. If needed, give performers one or two more minutes to perform, for the other team to complete the information.

Check answers by having volunteers from team B read their sentences to team A:

TEAM B: *(Manuel) was jumping repeatedly.*

TEAM A: *Yes.*

TEAM B: *(Lorena) was waiting quietly.*

TEAM A: *No. (She) was waiting patiently.*