

# Unit Zero Guidelines

## Characteristics of Unit 0

Unit 0 is a six-page photocopiable unit that practices grammar and vocabulary areas from previous levels. There are different ways you can use Unit 0.

## Using Unit 0 as a diagnostic test

You can have students complete the activities during one class or over several classes the first week(s) of the new school year. You can check the answers yourself, or you can have students do peer-correction. There is also a version in Word for you to edit material that you do not find important to test. This version is designed so that the original document will not be lost even after you have made changes. Be sure to save your new version as a different file.

Using Unit 0 as a diagnostic test gives you an opportunity to check what your students already know and what you need to reinforce or pay extra attention to, both as a group and on an individual basis.

You can include Unit 0 in students' portfolios, if you keep them.

## Using Unit 0 as a preunit

At the beginning of a new school year, not all students have their book yet. The photocopiable Unit 0 gives you material to work with. You can use the unit in class as you would a regular unit. As you come across vocabulary areas or grammar structures that students haven't fully acquired, you can pay extra attention to these areas.

## Answer Key

### Page I

**1** 2. How many hills are there? 3. How much water is there? 4. How many fish are there? 5. How many birds are there? 6. How much trash is there?

- 2. There are a few hills. 3. There is a little water.
- 4. There are a few fish. 5. There are a lot of birds.
- 6. There is a little trash.

### Page II

**2** 1. play 2. feeds 3. eat 4. sweeps 5. goes

**3** 1. never 2. sometimes 3. often 4. always

- 1. often 2. never 3. sometimes 4. always

### Page III

**1** 1. decorate 2. is/'s reading 3. speak 4. is/'s taking

5. is/'s talking 6. eat

- *Left to right, top to bottom:* 3, 5, 1, 6, 2, 4

**2** *Present Participle:* eating, having, playing, sitting, getting;

*Base Form:* swim, take, sing, write, live

### Page IV

**3** 2. There were (two) ducks. 3. There was a clown. 4. There wasn't a bike. 5. There were (many) costumes. 6. There was a bounce house. 7. There were (six) balloons. 8. There wasn't a cake.

**4** 1. (lo)ve(d) 2. (s)p(e)n(t) 3. (to)ok 4. (op)en(e)d  
5. (b)ou(ght) 6. (l)ef(t) 7. (s)at 8. (b)ro(k)e

### Page V

**1** 2. Where 3. When 4. How many 5. Who

• 1. The Beatles were a (famous) pop group (from England). 2. They were from England. 3. They had their first hit in 1962. 4. There were four band members. 5. John Lennon died in 1980.

- 1, 3, 4, 7, 8

### Page VI

**2** 1. wanted to eat 2. decided to go 3. needed to find 4. planned to wrap 5. tried to sleep 6. started to read

- *Left to right, top to bottom:* 4, 6, 5, 3, 2, 1

**3** (H)appy (b)irthday; (T)hank (y)ou