

Communicative Grammar Game 5

Objective To compare people, animals and places.

Grammar *Argentina is bigger than Uruguay.*

Interaction teams

Preparation Make copies of Game 5 (1 per pair).

Directions

Form an even number of pairs. Hand out the game boards (see *Preparation*). Draw students' attention to the things we can compare on the handout: countries, singers, athletes and animals. Elicit a comparison for the 10-point adjective and phrase for each category (e.g., *Argentina is bigger than Uruguay*). Next, have each pair complete the game board with countries, singers, athletes and animals of their choice. Walk around the classroom, monitor and help out where necessary.

Then have each pair join another pair to compete against each other. Decide who starts and have students read the cues to the other pair:

S1: chimpanzee / lion / run fast

S2: *I think a chimpanzee runs faster than a lion.*

S1: *That's incorrect. A lion runs faster!*

When all teams have finished, elicit some of their comparative sentences.