

# Value Activity 1

**Value** Environmental Education

**Objective** To introduce endangered species.

**Vocabulary** *endangered; dolphin, giant panda, leopard, penguin*

**Materials** colored pencils, pictures of endangered animals (giant panda, tiger, jaguar, wolf, etc.), paper (1 sheet per student)

**Preparation** Make copies of Worksheet 1 (1 per student).

## Wrap-up

### Protecting an Endangered Animal

Distribute paper (see *Materials*). Ask students to choose one of the endangered animals from the worksheet. Invite them to draw it on their sheet of paper. When they have finished, have students copy *Protect (Dolphins)!* on the sheet.

Display students' drawings in the classroom for a week. Then collect and keep students' drawings in their portfolios, if you use these.

## Warm-up

### Endangered Animals

Show the pictures of the endangered animals (see *Materials*) one at a time. Elicit or teach their names. Then ask students if they have seen any of these animals in a zoo. Explain to students that these animals are disappearing from the planet. Teach the term *endangered*.

### 1 Read, look and color the endangered animals.

Hand out copies of Worksheet 1 (see *Preparation*). Have students point to and name the animals in the illustration. Elicit which of these animals are endangered. Invite them to ask if they don't know. Write on the board *Are (penguins) endangered?* and encourage students to use the question when they want to find out about a specific animal. Hand out colored pencils (see *Materials*) as needed, and invite students to use them to color these animals. Do a visual check of students' worksheets.

### 2 Read and color the endangered animals.

Ask students to point to and name the animals in the activity. Tell students that all these animals are endangered. Read the first paragraph aloud and have students follow along. Clarify any unfamiliar vocabulary. Ask students what colors the giant panda is (*black and white*). Invite them to color it. (*Note:* Use the picture of the giant panda is from the Warm-up to help students color the bear.) Follow the same procedure for the other animals.