

# Value Activity 5

**Value** Moral and Civics Education

**Objective** To introduce students to good manners at stores.

**Vocabulary** *dressings room, manners, store*

**Preparation** Make copies of Worksheet 5 (1 per student).

## Warm-up

### Going Shopping

Ask students if they like going shopping with their mom, dad or another adult family member. Then elicit what their favorite stores are and why. Finally, ask *How well do you behave?* Encourage students to explain what is good or bad behavior in a store.

### 1 Circle the children that have good manners.

Hand out copies of Worksheet 5 (see *Preparation*). Tell students to look at the picture and describe what the children are doing. Discuss each child in the picture and whether he/she has good or bad manners. Then have them draw a circle around the children that have good manners.

### 2 Read and complete the rules.

Read aloud the verbs in the box. Review their meaning. Call on volunteers to read the sentences in the activity, pausing to indicate where the missing word is. Then have students complete the sentences independently. Check answers as a class.

## Wrap-up

### Good Manners Chant

Copy the following chant on the board:

*Remember to say Please, Thank you,*

*Hello and Good-bye.*

*In a store don't run,*

*Don't play with clothes*

*And don't eat in the dressing room.*

Read one line at a time and have students repeat it after you. Do this several times. When students have learned the chant, give it a tune for students to sing it to.