

Value Activity 9

Value Moral and Civics Education

Objective To teach students what it means to be a good sport.

Vocabulary *good sport*

Materials colored pencils

Preparation Make copies of Worksheet 9 (1 per student).

Warm-up

Sports

Elicit names of sports and write a list on the board. Then take a vote to see which one is the most popular with the class. Elicit the rules to play that sport.

① Look and color the children that are good sports.

Hand out copies of Worksheet 9 (see *Preparation*). Explain what it means to be a good sport and make notes on the board: to follow the rules, to be nice to players on the opposite team, to congratulate other players when they win, not to boo, and so on. Then ask students to look at the pictures. Describe or elicit what the children are doing in each picture. Have students think about which of these children are being good sports. Invite them to color those children. Monitor and do a visual check of students' worksheets. Finally, have students form pairs and compare their work.

✦ Cross out (X) the children that are not good sports.

Have students cross out the pictures of children that are not good sports. Monitor and do a visual check of students' worksheets.

Wrap-up

Congratulating an Opponent

On the board, write the following expressions:

Good job! Way to go! Congratulations!

Teach these to students chorally and individually. Then ask students to imagine they have finished playing a game and their opponent(s) won. Have them walk around the room and congratulate each other with a smile and a polite attitude.

Encourage students to use these expressions whenever they play against another person or team. Remind them that it's not important whether they win or lose, but that they play fairly.