

# Value Activity 8

**Value** Health Education

**Objective** To teach students about dangerous situations at home.

**Vocabulary** *accident, fireplace, stairs, toy; clean up, drink, leave, plug in, put, run, walk*

**Materials** paper (1 sheet per student), colored pencils

**Preparation** Make copies of Worksheet 8 (1 per student).

## Warm-up

### Accidents

Write the word *accident* on the board and explain its meaning. Then tell students an anecdote that happened to you or to somebody you know when you were children. For example:

*My brother was running in the house. He didn't see a doorknob. He ran into the doorknob and got a black eye.*

(This can be done in students' native language.)

Next, ask if any of them has had an accident at home. Invite them to explain what it was, and why it happened. Make notes on the board and leave them for the Wrap-up activity.

### 1 Look, read and mark (✓).

Hand out copies of Worksheet 8 (see *Preparation*). Invite students to look at the pictures while you explain what is happening in each. Then read the sentences below the pictures. Explain unfamiliar vocabulary. Have students mark the sentence that describes the situation.

### ◆ Cross out (X) what's wrong in the pictures.

Explain that there are several things in the pictures that are wrong: things that need to be cleaned or removed. Invite students to find them and call them out to you. Confirm their answers and have them cross out the items in the pictures. Do a visual check of students' worksheets.

*Key:* Picture 2: toys on stairs; Picture 4: plugs in same outlet; Picture 5: water on floor; Picture 6: magazines and newspapers

## Wrap-up

### Home Safety

Using the notes from the Warm-up, invite students to make rules to be safe at home. Write the new rules on the board. For example:

*Don't touch hot pots.*

*Don't use knives.*

Then distribute paper (see *Materials*) and have students take out their colored pencils. Invite them to choose one of the rules and make a drawing of it. Have them write the rule below their drawing.

Display the drawings in the classroom for a few days.

Then collect and keep students' drawings in their portfolios, if you use these.