

Value Activity 2

Value Moral and Civics Education

Objective To teach students table manners.

Vocabulary *manners*

Preparation Make copies of Worksheet 2 (1 per student).

Warm-up

Please and Thank you

On the board write *Please* and *Thank you*. Elicit when we use each of these words. Encourage students to think of all the situations at school, at home or in public places where they say them. Then ask them to reflect why we use them. Accept any answer as long as it's logical.

① Look and write the rules.

Explain to students that they will be learning about having good manners at the table. Hand out copies of Worksheet 2 (see *Preparation*). Read the rules aloud while students follow along.

If needed, act out the rules to convey meaning.

Then invite students to look at the pictures.

Encourage them to think about which rule applies to each picture, and to write it beneath. Monitor and provide help if needed.

Check answers as a class.

Wrap-up

Acting Out Rules

Divide the class into six groups. Assign a different rule to each one. Invite students to prepare a short sketch to represent the rule. Monitor and provide ideas if needed.

Then invite groups to the front to act out their sketch. Give a round of applause to each.