

# Value Activity 3

**Value** Moral and Civics Education

**Objective** To have students reflect on what makes a good citizen.

**Vocabulary** *citizen, trash*

**Materials** colored pencils, construction paper (¼ sheet per group)

**Preparation** Make copies of Worksheet 3 (1 per student).

## Warm-up

### We are all citizens!

On the board, write *I'm a citizen of (name of your country)*. Explain to students that people that live in the same country are citizens of that country. Then add the adjectives *good* and *bad* before the noun. Tell students that some people are good citizens. Elicit some of their ideas about what makes a good citizen. Do the same with the concept of bad citizens.

### 1 Look and mark (✓) the good citizens.

Hand out copies of Worksheet 3 (see *Preparation*). Call students' attention to the people in the pictures and ask students to describe what they are doing. Then invite students to think about whether each person is being a good citizen or not. Have them put a check in the boxes next to the people that are being good citizens. Check answers as a class.

### 2 Read and draw.

Read the sentences aloud with the class. Then have students draw pictures that represent the sentences. Monitor and do a visual check of students' drawings.

## Wrap-up

### Being Good Citizens

Divide the class into groups of four. Distribute construction paper and have students take out their colored pencils (see *Materials*). On the board write *We are good citizens!* Have students copy the sentence at the top of their sheet. Invite them to make a drawing of themselves representing an action that makes them good citizens. Monitor and provide help as needed. Finally, display students' drawings in the classroom.