

# Unit Zero Guidelines

## Characteristics of Unit 0

Unit 0 is a six-page photocopiable unit that reviews grammar and vocabulary areas from level 1. There are different ways you can use Unit 0.

## Using Unit 0 as a diagnostic test

You can have students complete the activities during one class or over different classes the first week(s) of the new school year. You can check the answers yourself, or you can have students do peer-correction. There is also a version in Word for you to edit material that you do not find important to test. This version is designed so that the original document will not be lost even after you have made changes. Be sure to save your new version as a different file.

Using Unit 0 as a diagnostic test provides an opportunity for you to check what your students already know and what you need to reinforce or pay extra attention to, both as a group and on an individual basis.

You can include Unit 0 in students' portfolios, if you keep them.

## Using Unit 0 as a preunit

At the beginning of a new school year, not all students have their book yet. The photocopiable Unit 0 gives you material to work with. You can use the unit in class as you would a regular unit. As you come across vocabulary areas or grammar structures that students haven't fully acquired, you can pay extra attention to these areas.

## The audio portion of Unit 0

The audio portion of Unit 0, level 2 (see activity 3, page IV, and activity 3, page VI) is intended to be read by the teacher. There are no corresponding tracks in the Class Audio.

## Answer Key and Scripts

### Page I

#### Key

1 *Do a visual check of students' page.*

2 1. It 2. She 3. They 4. He

### Page II

#### Key

3 1. Yes, it is. 2. No, they aren't. 3. Yes, they are.  
4. No, it isn't.

4 1. There are four 2. There is one 3. There is one  
4. There are two

### Page III

#### Key

1 1. many 2. there, are 3. How, are, There  
4. How many, are there, There; *Do a visual check of students' page.*

2 1. He has a car. 2. They have a dog.  
• *Do a visual check of students' page.*

### Page IV

#### Script: activity 3

GIRL: Do you have a fish?

BOY: Yes, I do. Do you have a hamster?

GIRL: No, I don't. Do you have a dog?

BOY: No, I don't. Do you have a rabbit?

GIRL: Yes, I do.

#### Key

3 1. Yes, I do. 2. No, I don't. 3. No, I don't.

4. Yes, I do.

4 2. No, it doesn't. 3. Yes, it does. 4. Yes, it does.

• 1. Does, have 2. Does it have 3. Does it have

### Page V

#### Key

1 1. Where is the doll? 2. Where is the ball?

3. Where is the kite?

• 1. (She) is (in) the bed. 2. It is under the (bed.)

3. (It) is on the bed.

2 *Answers will vary.*

### Page VI

#### Script: activity 3

1. He's playing.

2. She's jumping.

3. They're reading.

4. I'm singing.

#### Key

3 *Left to right, top to bottom: 2, 1, 3, 4*

• *Left to right, top to bottom: She's jumping. He's playing. They're reading. I'm singing.*

4 1. The monkey is jumping. 2. The bird is singing.

3. The pandas are playing. 4. The bears are sleeping.

5. The elephant is drinking.