

Mother's Day

Vocabulary *photo frame*

Materials copies of the Mother's Day template (1 per student), scissors, colored pencils, glue sticks, pink glitter; *Cross-Curricular Activity*: paper (1 sheet per student)

Preparation Have students bring in a photo of their mother or other female relative.

Warm-up

Gifts Tic-Tac-Toe

Draw a tic-tac-toe grid on the board and divide the class into two teams. Tell the teams to take turns choosing a box and calling out a gift they could give their mom or other female relative for Mother's Day. Remind them that in order to win the space, they must mention a new gift every time. The first team to place three gifts in a row is the winner.

1 Make a heart photo frame.

Ask students to take out the photo they brought in (see *Preparation*). In pairs, have students briefly show each other the photo and say who it is.

Demonstrate with a student:

T [LOOKING AT PHOTO]: *Who's that, (Eduardo)?*

S1: *That's my mom. Her name's (Adriana).*

Hand out copies of the template (see *Materials*) and encourage students to guess what they will make. Teach the phrase *photo frame*.

Then hand out the rest of the materials. Have students color in the letters and decorate the frame using the colored pencils and the glitter. Ask students to cut out the frame, glue the photo behind it and cut around it. Monitor and help students where necessary.

Finally, have students cut out the photo stand template, fold it and glue half of it to the back of the photo. Allow students to display their photo frame on their desk for the rest of the class to see.

Cross-Curricular Activity: Art

Fold-up Mom

Hand out paper to students (see *Materials*).

Demonstrate how to fold a third of a sheet of paper in on itself and have students do the same with their paper.

Then tell students to draw their mom's head in the top third of the paper. Ask them to fold the paper in on itself again so that their drawing is hidden and pass it along to the next student. That student then draws his/her mom's body on that part of the paper. Next, those students turn over the paper and pass it along to a third student. That student draws his/her mom's legs in the bottom section of the paper.

Tell students to pass the sheet of paper along to one more student, who then unfolds the paper to see how funny Mom looks.

