

Halloween

Vocabulary *ghost, monster, pumpkin, skeleton, spider, web, witch*

Materials index cards, copies of the Halloween template (1 per student), scissors, black foam (1 sheet per student), wiggle eyes (1 pair per student), glitter, hot glue, white glue, safety pins (1 per student), 1–2 sheets of white foam; a glue gun to stick students' work;

Cross-Curricular Activity: paper (1 sheet per student)

Preparation On the white foam sheets, draw and cut out pairs of fangs (1 pair per student). On the index cards, write words associated with Halloween (1 word per card).

Cross-Curricular Activity: Math

Spiders

Draw a spider's body on the board, give it a face and begin to draw the legs. Ask students what it is and invite a volunteer to the front to complete it.

Make sure students understand that it must have eight legs to be a spider. Hand out paper to students (see *Materials*) and have them draw their own spider. When they have finished, encourage students to draw a web behind their spider, modeling it on the board. Monitor and give help where necessary.

Warm-up

Guessing Game

Elicit from students any words they associate with Halloween. Make drawings on the board and give students English translations where necessary.

Make sure to include the following words: *pumpkin, bat, witch, skeleton, ghost, spider* and *monster*.

Invite a volunteer to the front and show him/her an index card (see *Preparation*). Ask the student to represent the word on the card by acting it out for his/her classmates to guess. Continue the game with other students until all the index cards have been used.

1 Make a bat pin.

Hand out the Halloween template (see *Materials*) to students. Elicit the name of the animal on it (*bat*).

Explain to students what a *pin* is. Ask students to carefully cut out the template. Then distribute sheets of black foam (see *Materials*). Ask them to trace the silhouette and cut the shape again.

Monitor and provide help as needed.

Next, have students cover the silhouette with some white glue and glitter and let it dry.

After that, distribute eyes and fangs (see *Materials* and *Preparation*). Help students glue them to make the face of their bat.

Finally, tell students to flip their bat over. Use a glue gun yourself to glue the safety pins to the silhouette's back.

Encourage students to wear their pin on their clothes or to give it away as a present.