

# Father's Day

## Vocabulary *best*

**Materials** a beanbag, copies of the Father's Day template (1 per student), scissors, colored markers, glue sticks; *Cross-Curricular Activity*: paper (1 sheet per student)

## Warm-up

### Dad likes...

Elicit from students a few things that their dad or other male relative likes. Then have students stand in a circle and start off the game by saying *My dad likes (soccer)*. Toss the beanbag (see *Materials*) to a student and have him/her say another sentence:

S1: *My (dad) likes (pizza)*.

That student then tosses the beanbag to a classmate, who says another sentence:

S2: *My (grandpa) likes (cars)*.

Play until all students have had a turn.

*Note*: Allow students to repeat words, or make suggestions of new words.

## 1 Make a desk decoration for Dad.

Hand out copies of the template (see *Materials*) and tell students that they are going to make a desk decoration for their dad, or for another male relative. Write *Best Dad* on the board and teach its meaning.

In pencil, demonstrate how to copy the letters of the sign onto the squares. Then hand out the rest of the materials and ask students to decorate the letters in their dad's or other male relative's favorite colors.

Finally, demonstrate how to cut out the template, fold the squares and glue them so that the letters are displayed. Monitor and provide help where necessary.

## Cross-Curricular Activity: Math

### What Dad Likes Best

Write *Dad* on the board and then hand out paper (see *Materials*). Elicit any word associations that students have (e.g., soccer, coffee, cars).

Next, on their paper, ask students to draw as many pictures as they can of things they associate with *Dad*.

Finally, collect the pictures and ask volunteers to count and tally the different drawings, to see which associations are the most popular.

<b>Soccer</b>	23
<b>Dogs</b>	14
<b>Bicycles</b>	6