

Christmas

Vocabulary *elf, Rudolph, Santa, What do you want for Christmas?*

Materials drinking straws (1 per student), tissue paper, copies of the Christmas template (1 per student), construction paper (1 letter-size sheet per student), colored markers, glue, scissors

Preparation Use the tissue paper to draw and cut out a Santa, an elf and a Rudolph.

Warm-up

Passing Christmas Characters Around

Have students stand in a circle and give a straw (see *Materials*) to each one. Show students the three tissue paper designs (see *Preparation*) and elicit from students who they represent. If needed, teach their English names. Tell students that they are going to pass all three figures around the circle, using only their straws. Demonstrate with a volunteer how to suck and blow on the straw to move the figure. Start with one figure and then introduce the other two separately. See how far Santa Claus, the elf and Rudolph can go without falling to the floor.

1 Make an elf hat Christmas card.

Hold up the elf cutout from the *Warm-up* and elicit its name. Ask students who elves help out at Christmas and what they do. (*Elves help Santa make toys for children in his workshop.*) Tell students that elves normally wear hats, and that today they are going to make an elf hat Christmas card. Hand out copies of the template (see *Materials*) and the rest of the materials. Ask students to cut out their hat. Then show them how to fold the construction paper sheet in half, and glue the shape on one side.

Next, invite them to color the hat any color they want. Monitor and provide help as needed. Finally, on the board write *Merry Christmas* and have students copy it on the inside of their card. Encourage them to write their name and the person(s) they want to give the card to.

Cross-Curricular Activity: Language Arts

Christmas Lists

Remind students that the job of elves is to make toys for children. Divide the class into pairs and have one be the elf and the other a child.

Write the following dialogue on the board, and invite a volunteer to demonstrate it with you:

T: *What do you want for Christmas?*

S1: *I want a (train), a (teddy bear) and a (computer)!*

T [MAKES LIST]

Monitor and help students with vocabulary.

After that, have students switch roles.

Finally, have volunteers read their partner's Christmas list to the class:

(*Miriam*) *wants a (train), a (teddy bear) and a (computer).*