

Easter

Vocabulary *bunny, chick, chocolate eggs, duck, Easter basket, egg hunt, flowers, spring; left, right, straight ahead*

Materials copies of the Easter template (1 per student), small chocolate eggs (5 per student), colored tissue paper (½ sheet per student), colored pencils, glue sticks, scissors, paper (½ sheet per student), string (10 cm per student), hole punch; *Cross-Curricular Activity:* small chocolate eggs (enough for half the class)

Warm-up

Easter “Hangbunny”

Write the word *Easter* on the board and elicit or teach any word associations: *chocolate eggs, bunny, flowers, chick, spring, duck, egg hunt, basket*, and so on. Explain to students that they are going to play “hangbunny” with the words. Play a game of hangman with the new words, but each time a student calls out an incorrect letter, draw a part of a bunny. Students must guess the word before the bunny is hanged!

Encourage students to draw the words on the board, once they have guessed correctly.

1 Make an Easter basket.

Hand out copies of the template (see *Materials*) and ask students what they are going to make (*an Easter basket*). Elicit ideas of what they think they can put into their basket. Accept any logical answer.

Then hand out the colored pencils, the scissors and the glue sticks (see *Materials*). Have students color the drawings on the template. Next, ask them to cut out the box with the scissors. Demonstrate how to fold and glue the tabs.

Then have students cut out the handle and glue it to the basket.

After that, hand out the sheets of colored tissue paper (see *Materials*) and model how to shred it into strips. Have students place their strips of paper into the basket. Explain that the basket is a gift for a friend or family member. Have students cut out and fill in the gift tag. Explain that they should write *Happy Easter* in the space on the tag. Go around the class, punch a hole in each student’s gift tag and give each student a piece of string to attach the tag to the handle. Monitor and give help where necessary.

Finally, hand out five chocolate eggs to each student and have them place the eggs in their basket.

Cross-Curricular Activity: Geography

Egg Hunt

Teach students directional language: *left, right* and *straight ahead*. Tell students that they are going to take part in an egg hunt.

Divide the class into pairs (A and B) and give an egg (see *Materials*) to all B students. They must hide the egg for their partner while the A students are waiting outside. When the A students return, the B students direct their partner to the hidden egg using the expressions *left, right* and *straight ahead*.

Set out some rules in advance. Tell students that if they find an egg, but their partner says it isn’t theirs, they must leave it and continue. Once all A students have found their egg, students switch roles.

Optional: You may conduct the egg hunt outside.