

# Communicative Grammar Game 6

**Objective** To collect cards by describing actions in different seasons.

**Grammar** *Children play in the leaves in fall.*

**Interaction** groups

**Materials** scissors

**Preparation** Make copies of Game 6 (1 per group).

## Directions

Form groups of three. To each group, hand out a copy of the game and a pair of scissors and ask them to cut out the cards. Explain that the cards show actions that children do in three different seasons.

Point out that there are three cards for each season.

The purpose of the game is to collect the three cards of a season. To collect them: first, students shuffle and distribute the cards. Then each student decides which cards he/she wants to collect: the set that he/she has the most of. After that, students take turns asking for a card they don't have. For example:

S1: (*Abraham*), *children build a snowman in winter.*

S2: *Yes, they do.* (HANDS OVER THE "SNOWMAN" CARD)

If the student has the card, he/she has to give it to the classmate that asked for it. If the student doesn't have the card, he/she says *Too bad!* and it's his/her turn to ask:

S1: (*Brenda*), *children drink hot cocoa in winter.*

S2: *Too bad! (Manuel), children go to the beach in summer.*

Be sure students understand that if they have the card their partner asks for, they have to hand it over.

Have a group demonstrate the game in front of the class. Then have students play in their group.

Monitor and offer help where necessary.