

# Communicative Grammar Game 5

**Objective** To ask questions to assemble dolls.

**Grammar** *Whose (pants) are these? They're (Robin)'s.*

**Interaction** pairs

**Materials** paper (2 sheets per student), scissors, glue sticks (1 per student)

**Preparation** Make copies of Game 5 (1 per student).

## Directions

Hand out the game sheets and the craft materials (see *Materials*). Ask students to cut out the clothes, heads, and feet/shoes of set 1. Then, on one sheet of paper, have students assemble two characters, using their glue stick. Tell them to choose the clothes they want each of them to wear. When they have finished, ask them to give each character a name. After that, tell students to cut out set 2. Form pairs. Without showing their characters to their partner, tell students they now have to assemble their partner's characters by asking questions about the clothes. Start by asking them to glue the heads at the top of the second sheet of paper. Then demonstrate the activity with a student, eliciting the questions from the class:

T: *What are their names?*

S1: *Bobby and Luisa.*

T (WRITES *Bobby* AND *Luisa* ABOVE THE HEADS.

THEN POINTS TO A SWEATER): *Whose sweater is this?*

S1: *It's Bobby's.*

T (PUTS THE SWEATER ON BOBBY'S DOLL): *Whose sandals are these?*

S1: *They're Luisa's.*

T (PUTS THE SANDALS ON LUISA'S DOLL): *Whose...*

Review the instructions to make sure that students understand what to do. Have students complete the game on their own. Monitor and provide help as needed.

Finally, have students compare their doll with their partner's.