

# Christmas

**Vocabulary** *bell, candle, candy cane, ornament, present, Santa, star, stocking, tree, triangle, wreath*

**Materials** small pieces of candy or raisins (10 per student), copies of the Christmas template (1 per student), colored pencils, scissors; *Optional:* English-language Christmas carols to play in class

**Preparation** Make a jigsaw puzzle to have an example in class.

## Warm-up

Teach the following words by making drawings on the board: *stocking, present, tree, Santa, candle, bell, wreath, candy cane, ornament.*

Have students make a bingo grid (3 x 3):


Ask students to write the words (or make the drawings) in the grid in any order.

Hand out the candy or raisins, and tell students not to eat them yet.

Then play bingo with students: call out the words in random order and have students cover the game board with a piece of candy every time they hear a word.

## 1 Make a jigsaw puzzle.

Hand out the Christmas template (see *Materials*).

Ask students what they can see in the picture.

Distribute colored pencils or crayons (see *Materials*) and have students color the picture. If possible, play some Christmas carols in the background.

Next, have students cut out their picture.

Fast-finishers can solve the puzzles in pairs.

Ask students to assemble the jigsaw with their family.

## Cross-Curricular Activity: Math

### Drawing Stars

**Objective** recognizing symmetry

Draw a five-pointed star on the board and count the points aloud with students. Then have students count the number of triangles in a star with you. Draw another star slowly as you have a volunteer next to you copy each stroke on the board. Next, have all students draw a few stars on a sheet of paper, following you stroke by stroke.

Finally, have students color one or more stars.

