

Father's Day

Vocabulary words for *family members* and *physical description*

Materials copies of the Father's Day template (1 per student), colored pencils or crayons; *Cross-Curricular Activity*: paper, crayons or watercolors

Preparation Make a shirt-and-tie card to have an example in class.

Warm-up

Clothes Pictionary

Review clothes vocabulary by asking students to describe their favorite clothes and writing their words on the board. Then invite students to the board to write other clothes vocabulary they know. Next, play *Pictionary*: one student draws an article of clothing and the others guess what it is. When a student guesses correctly, he/she can draw the next article of clothing.

1 Make a shirt-and-tie card.

Hand out the Father's Day templates (see *Materials*) and distribute colored pencils or crayons. Show your sample of the finished card, and have students color the front of the shirt and tie.

Next, ask them to cut out the card and tie. Show them how to fold in the two flaps to make the collar of the shirt and encourage them to color it in. Then help students stick the top part of the tie to the shirt. After that, have students fold the card in half and write *Happy Father's Day!* or *I love you, Dad!* on the inside of the card. They can decorate that side, too.

Invite students to take the card home and give it to their father or grandfather.

Cross-Curricular Activity: Art

Double Portrait

Objective drawing activities

Hand out materials. Ask students what activities they like to do with their father (or grandfather): *play games, read, play a sport*, and so on.

Have students make a drawing or painting of a favorite activity they do with their father or grandfather. Go around the class and add a caption to each picture in English. Tell students what you wrote.