

Valentine's Day

Vocabulary *hugs, kisses*

Materials copies of the Valentine's Day template (1 per student), lollipops (4 per student); *Optional:* English-language love songs as background music; *Cross-Curricular Activity:* 4 carnations and 4 small plastic bottles (3 with water, 1 empty)

Preparation Make a candy flower to have an example in class.

Do an experiment: Take out the bottles and the flowers (see *Materials*). Ask students to put a flower in each bottle, and then to place one in direct sunlight, one in the shade, one in the dark (in a closet), and the flower without water in the shade, too. Have students observe how quickly flowers wither in the varying conditions and keep a record. Encourage students to share with their families how to make flowers last.

Warm-up

XOXO (Hugs and Kisses)

Write *XOXO* on the board and explain that the *O*s mean *hugs* and the *X*s mean *kisses* (mime *hugs* and *kisses*). Give commands. All students follow your orders. When you say *Hugs*, students make a circle with their hands over their head. When you say *Kisses*, students make an *X* with both hands over their heads. You can also add in some other commands, such as *Jump!* or *Sit on the floor*. After a round of instructions, repeat the commands, but this time do a different action, to make it more difficult for students:

T: *Hugs!* (YOU SIT ON THE FLOOR)

SS: (MAKE HUGS, BUT DON'T SIT ON THE FLOOR)

1 Make candy flowers.

Hand out the Valentine's Day template. Have students color the flowers. If they want, students can also write their name on the flower. If possible, play some love songs (see *Materials*).

Next, ask students to cut out the flowers.

Finally, have them poke a hole in the flowers with a pencil and slide each flower onto a lollipop stick. Offer help where needed.

Invite students to give the flowers to their friends in or out of school.

Cross-Curricular Activity: Science

Taking Care of Flowers

Objective caring about flowers

Ask students what types of flowers people give each other for Valentine's Day (roses, carnations, etc.).

Draw these flowers on the board, write the names next to them, and elicit their colors.

Ask students what cut flowers need to live. Elicit *water* and *light*.