

# Easter

## **Vocabulary** *numbers up to 30*

**Materials** copies of the Easter template (1 per student), colored pencils or crayons, glue sticks, small slips of paper, large glass jar, small plastic bags, scissors; *Cross-Curricular Activity, Drawing Eggs*: a bandanna or scarf to use as a blindfold

**Preparation** Count out between 20 and 30 small candy pieces, and put them in a glass jar. Fill small plastic bags with candy (1 per student), e.g., chocolate eggs, gummy bears, jelly beans or children's cereal. Make a candy bunny to have an example in class.

## **Cross-Curricular Activity: Physical Education**

### **Bunny Says**

#### **Objective** obeying commands

Play this game as you would play *Simon Says*: give a command and have students do it only if you say, *Bunny says*. Examples of commands: *hop like a rabbit, roll like an egg, jump like a rabbit*, and so on.

## **Drawing Eggs**

#### **Objective** to practice fine motor skills

Put a blindfold (see *Materials*) on a volunteer. Hand the student a marker and ask him/her to draw an egg on the board.

## **Warm-up**

### **Candy Count**

Give each student a slip of paper. Ask students to write their name on the paper, guess how many pieces of candy are in the jar and write the number down. Tell them there are less than 30 pieces.

Collect the slips of paper.

Next, ask individual students questions about vocabulary, or about themselves. For example: Hold up an eraser and ask *What's this?* Or ask *What color is this? What's your mother's name?*, and so on.

For every correct answer, the student can write a guess on another slip of paper.

Finally, look at the slips of paper to see if any students guessed the correct number of pieces of candy. If a student has written the correct number, give him/her the jar. If there is no winner, either divide the candy among the students or continue the game in a future class! If there is more than one winner, have the winners share the candy among them equally.

## **1 Make a candy bunny.**

Hand out the Easter template (see *Materials*). Ask students what the animal in the picture is. Distribute colored pencils or crayons (see *Materials*) and have students color the parts of the puppet. Next, ask them to cut out the parts.

Hand out the candy bags. Ask students to glue the parts of the bunny onto the sides of the candy bag and the "Happy Easter" label to the front. Tell students to take the bunnies home to display as a holiday decoration.