

# Mother's Day

**Vocabulary** *bad, good*

**Materials** copies of the Mother's Day template and a pencil (1 of each per student), colored pencils or crayons, scissors, liquid glue; *Optional*: a glue gun; *Cross-Curricular Activity*: a blindfold, about five small containers (bottles, plastic containers)

**Preparation** Make a flower card to have an example in class. *Cross-Curricular Activity*: Fill each of the containers with a strong-smelling, harmless substance from the kitchen (e.g., some herbs, peanut butter, cocoa, vinegar, soap).

Next, write the names of the substances on the board and explain if necessary. Invite new volunteers to the front, to smell, and identify the substances.

## Warm-up

### Misspelled Words

Mention a vocabulary area, elicit a list and write about six words in random places on the board. Add words yourself if necessary. Tell students to put their head down on their desk. When all heads are down, erase one of the words and write it again, but with a spelling error. Say *Wake up, children!* Students lift their head and find the misspelled word.

### 1 Make a flower card.

Hand out the Mother's Day template (see *Materials*). Tell students to write a wish within the flower shape (e.g., *I love you, Mom!* or *Happy Mother's Day!*) Distribute colored pencils or crayons (see *Materials*) and encourage students to decorate and color the flower and the leaves. Next, ask students to cut out the shapes and color the outside of the flower. Finally, have students fold the flower and glue the parts to a pencil.

*Optional*: Glue the shapes to the pencil yourself using a glue gun.

Invite students to take the card home and give it to their mother or grandmother.

## Cross-Curricular Activity: Science

### Smells like mommy's kitchen!

**Objective** smelling substances

Ask students what food mothers (and fathers) make that smells good. Elicit some kitchen smells that they like.

Show your small containers with strong-smelling substances (see *Preparation*) and explain that they all contain substances from the kitchen. Invite a volunteer to the front, blindfold him/her, open two of the containers and ask the student to smell them. Ask him/her whether the smell is good or bad. Ask the student to name the smells. Repeat with two more volunteers.