

Communicative Grammar Game 3

Objective To memorize the correct number of toys in a picture.

Grammar *How many...? (Three.)*

Interaction pairs

Materials colored pencils

Preparation Make copies of Game 3 (1 for every two students). Cut out parts A and B. Make two piles.

Directions

Start by reviewing the names of toys and the numbers that students know.

Then divide the class into pairs. Hand out part A to one of the students. Ask them to look at their picture and memorize the number of toys while their partners cover or close their eyes. After a minute say *Stop! Give the picture to your partner!*

Demonstrate the activity by asking students A *How many (kites)?* Encourage students B to count and say if the answer is correct or not. Elicit the question from these students and have them pose it to their partner. Monitor and provide help as needed.

Repeat the procedure with part B of the game, this time having students B memorize the number of toys in the picture and students A ask the question. Finally, distribute the materials and have students color their pictures.