

# Communicative Grammar Game 5

**Objective** To find all the parts of the body by saying what you have.

**Grammar** *have, has*

**Interaction** teams

**Materials** glue sticks, paper (1 sheet per team), colored pencils

**Preparation** Make one copy of Game 5 for every eight students; cut out the pieces. Make one extra copy for yourself.

## Directions

Display the game. Point to the parts of the body and elicit the names. Distribute the pieces at random to the class, one per student (see *Preparation*).

Encourage students to show their own piece and say what they have:

S1: *I have a (leg).*

S2: *I have a (head).*

Explain that the aim of the game is to assemble an entire human body. Monitor the activity and provide help where needed.

Have students form teams, each student with a different part of the body, and ask them to sit together. Check that each team has all the parts of the body by having each student say what part they have.

*Note:* If the teams are not even in number, provide the missing parts of the body.

Ask students to color their part of the puzzle.

Distribute materials and have students glue their parts of the puzzle together to make a complete human figure. Display students' work in the classroom.