



FESTIVALS WORKSHEETS

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EASTER

Make a chocolate holder.

Materials: Template (page 5), coloured crayons or pencils, scissors, glue and a chocolate egg per student.

- Give each child a template. Have them colour the picture and cut out the parts. Show them how to stick the half egg shell, so that there is space to hold a chocolate egg and the chick appears to be hatching from the egg.

Make an easter bunny mask.

Materials: Template (page 6), coloured crayons or pencils, scissors, glue, a disposable plate and elastic cord.

- Give each child an Easter rabbit template. Have them colour and cut out the rabbit's face parts. Show them how to stick the different parts on the disposable plate. Help them make holes on both eyes and smaller ones on the sides of the mask, so that they can tie the elastic cord. Encourage children to put on their masks and play.



FATHER'S DAY

Make a gift box.

Materials: Template (page 7), coloured crayons or pencils, scissors, glue, string and some candy or chocolates.

- Give each child a template. Have them colour the picture. Write *Happy Father's Day* on the board, have them write it on the gift tag and sign their names. Then, help them cut the dashed lines, fold the dotted lines and glue the corners of the box. Encourage children to put some candy or chocolates in. Finally, ask them to make a small hole on top of the gift tag and tie it to the box with string.



MOTHER'S DAY

Make a Mother's Day panda card.

Materials: Template (page 8), coloured crayons or pencils, scissors, glue and a disposable plate.

- Give each child a template. Have them colour the body parts and cut the dashed lines. Show them how to stick the parts to the plate to complete the panda bear. Write *Happy Mother's Day* on the board, have them write it on the bear's belly and sign their names.

HALLOWEEN

Make a haunted house.

Materials: Template (page 9), A4 sheets of paper, coloured crayons or pencils, glue and scissors.

- Give each child a template. Have them colour the picture and cut the house out. Show them how to cut the dashed lines around the windows and door, so they remain attached by one side and can be opened and closed. Encourage children to stick the A4 sheet of paper to the back of the house, except for the windows and door. Explain to them how to draw Halloween items (cats, spiders, etc) on the white paper, so they are visible when the door or windows are opened.

Make a Halloween mask.

Materials: Templates (pages 10 and 11), scissors, elastic cord and different decorating materials, such as glitter, wool, sequins, etc.

- Give each child a mask template. Have them decorate it the way they prefer and cut it. Then, help them make a small hole on each side of the mask, so that they can tie the elastic cord and wear the mask. Encourage children to put on their masks and play.

CHRISTMAS

Make a Christmas stocking.

Materials: Template (page 12), coloured crayons or pencils, scissors and different decorating materials, such as cotton, glitter, wool, sequins, etc.

- Give each child a Christmas stocking template. Have them colour or decorate it the way they prefer, sign their names on it and cut it out. Suggest hanging the stockings all around the room to decorate the classroom.

Make a handprint Christmas tree.

Materials: Template (page 13), coloured crayons or pencils, glue, scissors, a piece of green and brown cardboard and different decorating materials, such as cotton, glitter, wool, sequins, etc.

- Tell children to take the brown piece of cardboard and cut a big rectangle. Then, ask them to place and follow the shape of their hands with a pencil on the green cardboard, so as to make a handprint. Encourage children to do this as many times as handprints needed.
- Once they finish, tell them to cut out the handprints and stick them on the brown rectangle (fingers pointing down), to form a Christmas tree.
- Now, give each child a template. Have them colour or decorate the pictures and cut them out.
- Have children stick their Christmas ornaments on their tree and sign their names somewhere visible. Finally, display the trees all over the classroom.



















