EXTRA ACTIVITIES BOOKLET
THIS IS MY FAMILY!

TOPIC: Family members

UNIT: 1

MATERIALS: Cardboard paper, A4 sheet of paper and coloured pencils, glue or tape, scissors

Ask students to draw their family on a small piece of paper (they can use half an A4 sheet of paper). Encourage them to use coloured pencils. When they have finished, have students write their surname next to their drawings.

Collect all the drawings and stick / tape them on a large piece of cardboard paper, under the heading *This is My Family!* and hang the poster in a visible place in the classroom.

Ask students to describe their drawings to the class, using the vocabulary and grammar structure learnt in the unit: *This is my mother / brother / sister / etc.*

LISTEN AND COLOUR

TOPIC: Colours, playground items

UNIT: 2

MATERIALS: Cardboard paper, A4 sheets of paper, coloured pencils or crayons, glue, tape

Draw the silhouette of some playground item, for example a *seesaw*, on an A4 sheet of paper. Repeat the procedure and draw other different playground games on other sheets of paper (a *swing*, a *slide*, etc.). Tape the sheets of paper on the board, on different visible and accessible places for the kids, as they will have to colour the drawings.

Model the activity: say *The slide is blue.* Take a blue crayon, walk over to the corresponding drawing and colour a small part of the slide. Do this for each colour you plan to teach. Then, say a colour (*Blue*) to a student and she / he should pick up a blue crayon or pencil and go over to the drawing you coloured blue. Let her / him colour a small part and then call other students to continue colouring the slide. Make sure all the students participate. Continue with other colours and playground games. Once all the playground items have been coloured, remove the drawings from the board and stick them on a piece of cardboard paper under the heading *My Playground*. Hang the poster in a visible place in the classroom.

CRAZY MONSTER

TOPIC: Parts of the body

UNIT: 4

MATERIALS: A4 paper, cardboard paper, coloured pencils, glue, etc.

Tell students that they are going to create a crazy monster. Organise the class into three different groups.

Ask students in Group 1 to draw the monster's head on an A4 sheet of paper. Explain that the monster can have more or less than two eyes, ears, etc. Encourage students to use their imagination and creativity: they may use coloured pencils, markers, crayons and even stick items like pieces of wool (hair), buttons (eyes), etc.

Then have students in Group 2 draw and colour the monster's body. Tell them that this is a special creature and it may have more than two arms, hands, etc.

Finally, ask students in Group 3 to draw and colour the monster's legs (once again, explain that they may choose the number of legs and feet the monster will have).

Once the three groups have finished, provide them with a large piece of cardboard paper and help them stick the three A4 sheets of paper in order -from top to bottom- to have the complete monster, with head, body and legs.

Put the poster in a visible place in the classroom. Ask different volunteers to say –imitating the monster's voice– *I'm a monster...*
I've got (three) eyes, (two) noses, etc.

Use this poster to review the parts of the body with the class. You may encourage students to add the use of colours, e.g. *I've got three blue eyes.*

WHAT COLOUR?

TOPIC: Colours and school items

UNIT: 5

MATERIALS: A4 paper, white cardboard paper, markers, coloured pencils, glue, scissors, etc.

On a large piece of white cardboard paper, draw a big transparent, empty backpack. Then divide the class into five groups and ask each group of students to draw a different school item on a white sheet of paper (for example, *a green book, a pink crayon, a red eraser, a blue notebook* and / or *a yellow pencil*). Help learners cut out the items they have produced and stick them on the poster, inside the big backpack you have drawn.

Once the backpack is full, and all the school items are inside, ask them *What colour is the (book)?* Encourage students to put up their hands to answer *It's green!* Repeat the procedure with the rest of the school items.

MY HOUSE

TOPIC: Parts of the house, family members

UNIT: 7

MATERIALS: old magazines, cardboard paper, scissors, glue, tape, markers

Divide the class into four groups. Ask each group of students to find –in some old magazines- pictures showing different parts of the house, for example, Group 1 finds a *kitchen*, Group 2 looks for a *bedroom,* Group 3 finds a *bathroom* and Group 4 cuts out a *living room.* Then have students draw a big house on a piece of cardboard paper and stick the four magazine pictures (parts of the house). Once they have completed the house, ask them to draw (or cut out and stick) various members of the family on different rooms.

Model the activity: say *Where's (Dad)?* and ask a volunteer to answer *He's in the (living room).*

Have students ask and answer questions about all the members of the family and the parts of the house. Make sure all the children participate.