

1

Countries and nationalities

- 1 Tell the children to listen to the audio CD and write true or false.

Answer key

1. T
2. F
3. F
4. T
5. T

- 2 Ask the children to read the text and match the information.

Answer key

1. Paris: city
2. The Louvre: museum
3. Eiffel Tower: monument
4. France: country

- 3 Ask the children to complete the chart with the countries and nationalities.

Answer key

Countries	Nationalities
Argentina	Argentinian
USA	American
Japan	Japanese
England	English
Brazil	Brazilian

- 4 Tell the children to read and complete the text with the words in the box.

Answer key

My name is Daniel. I'm eleven years old and I'm from Mendoza in Argentina. I'm Argentinian. Mendoza is a beautiful city. There are famous monuments and museums. The Cerro de la Gloria monument is very beautiful. There are also lakes, rivers and mountains in Mendoza. The Aconcagua is the highest mountain in America. I have two friends around the world. Andy is from Australia. He's Australian. He's twelve and he's my e-pal. Jean is my classmate at school. He's from France. He's French.

2

I love Maths

- 1 Ask the children to listen to the audio CD and write T (true) or F (false).

Answer key

1. F
2. F
3. T

- 2 Tell the children to match the questions to the answers.

Answer key

1. Which subject do you have today?
I have Science today.
2. Which subject do you have at 9:30?
At 9:30? I have Maths.
3. Do you have P.E. today?
No. Today is Friday. I don't have P.E. on Fridays.
4. What's your favourite subject?
My favourite subject is History.
5. When do you have History?
I have History on Wednesdays.

- 3 Tell the children to complete the sentences with the words in the box.

Answer key

1. We learn about nature in Science.
2. We paint and draw in Art.
3. We learn to calculate in Maths.
4. We learn about different countries in Geography.
5. We study the past in History.
6. We sing songs in Music.
7. We play sports in Physical Education.
8. We learn how to use the computer in Computer Studies.

- 4 Tell the children to answer these questions about themselves.

Answer key

The children answer the questions.

Sample answers

1. It's History.
2. I have History on Mondays and Thursdays.
3. I have Physical Education, Art, Maths and Geography.
4. I have Science.
5. I have Maths at 9:10 on Tuesdays and at 11:50 on Fridays.



Going green

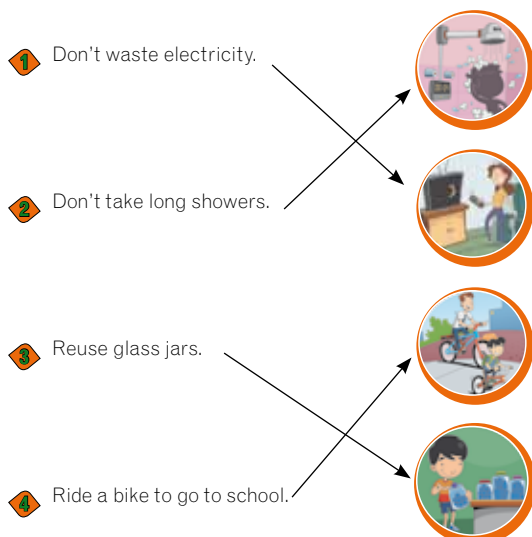
- 1 Tell the children to listen to the audio CD and choose the correct alternative.

Answer key

1. Pick up the garbage, Claire!
2. Jonah, save water!
3. Joey, recycle plastic and metals!
4. Turn off the lights and your computer, Miley!

- 2 Ask the children to match the sentences to the pictures.

Answer key



- 3 Tell the children to read the actions and classify them into Do's and Don'ts.

Answer key

Do's	Don'ts
Take a short shower.	Litter.
Turn off the lights.	Waste electricity.
Recycle paper.	
Reuse plastic bags.	
Pick up the garbage.	

- 4 Ask the children to answer the questions about themselves.

Answer key

The children answer the questions.

Sample answers

1. Yes, I do.
2. No, I don't.
3. No, I don't.
4. Yes, I do.
5. Yes, I do.



Every day

- 1 Ask the children to listen to the audio CD and tick.

Answer key

1. Australia
2. football
3. in the morning
4. play football

- 2 Tell the children to answer the questions about the pictures.

Answer key

1. No, I don't.
2. Yes, I do.
3. Yes, I do.

- 3 Ask the children to read and complete the text with the words and phrases in the box.

Answer key

Hi! I'm Lucy. I'm fifteen years old and I live in the USA. I love sports and my favourite sport is tennis. I get up at six o'clock. I have breakfast and go to school. My favourite subject is History. I play tennis on Wednesdays. I'm very good! I have a cat. Her name is Kitty.

- 4 Ask the children to answer the questions about themselves.

Answer key

The children answer the questions about themselves.

Sample answers

1. No, I don't.
2. I play baseball.
3. I have lunch at one o'clock.
4. I have Maths classes on Fridays and Mondays.
5. I go to bed at eleven.

Sample answers

1. It's twenty-nine pesos.
2. They're ten pesos.
3. It's twelve pesos.
4. They're fifteen pesos.
5. It's twenty pesos.



I'm hungry

- 1 Tell the children to listen to the audio CD and write T (true) or F (false).

Answer key

1. T
2. F
3. T
4. F
5. T
6. F

- 2 Ask the children to fill in the speech bubbles with the phrases in the box.

Answer key

Assistant: How can I help you?

Customer: I'd like a cheeseburger with fries and a smoothie, please. How much is that?

Assistant: That's \$15.50.

Customer: \$15.50? How much is a smoothie?

Assistant: It's \$8.00.

- 3 Tell the children to write these numbers in figures.

Answer key

1. fifty-five
2. forty-three
3. thirty-five
4. sixty-four
5. one hundred and eleven
6. thirty-two
7. twenty-four

- 4 Ask the children to answer these questions about prices in their town.

Answer key

The children answer the questions.



Always or never

- 1 Ask the children to listen to the audio CD and number the characters in the order they hear them speaking.

Answer key

3, 4, 2, 1

- 2 Tell the children to look at the chart and complete the sentences.

Answer key

1. I always make my bed.
2. I usually set the table.
3. I sometimes take out the garbage.
4. I never wash the car.

- 3 Ask the children to read and complete the text with the words and phrases in the box.

Answer key

Hi! My name's Carol. I always hang out with my friends at the shopping mall on weekends. Sometimes we go to the cinema too. I love films. I always help my mum on weekends too. I walk the dog and set the table for dinner. Then I usually take out the garbage. I sometimes help my dad wash the car. After school, I usually play video games or watch TV. My favourite programme is Sports Revisited. I like sports! I play basketball on Wednesdays and volleyball on Thursdays.

- 4 Tell the children to take the text in exercise 3 as a model and write a similar one about their chores and free time activities.

Answer key

The children write a text about themselves.

7 Too small

- 1 Ask the children to listen to the audio CD and write the numbers.

Answer key

1. Here, one pair of flip-flops, one cap and two sweaters.
2. Three T-shirts, four pairs of socks, one pair of sneakers and one sweater.
3. I can give away a pair of pants, two T-shirts, four pairs of socks, one pair of sneakers and two caps.

- 2 Tell the children to write the opposites.

Answer key

1. new - old
2. big - small
3. short- long

- 3 Ask the children to look at the donation box and answer the questions.

Answer key

1. Yes, there are.
2. There are four.
3. Yes, there is.
4. Yes, there is.
5. No, there isn't.

- 4 Tell the children to imagine they go to a donation centre and write about what they can donate.

Answer key

The children write about what they can donate.

Sample answer

I can donate two pairs of socks, a T-shirt, a sweater, one pair of sneakers and three dresses.

Answer key

	Carly	Kenan	Sean
hang out with friends			✓
walk the dog			✓
recycle things		✓	✓
tidy bedroom	✓		

- 2 Tell the children to read the text and complete the information below.

Answer key

Name: Sonia

Age: 13

Brothers / Sisters: one sister

Pets: 4 (2 cats, a fish and a dog)

Favourite pet: Sparky (dog)

Favourite colour: green

Food preference: Italian food

- 3 Ask the children to look at the pictures and answer the questions.

Answer key

1. She's making the bed.
2. She's setting the table.
3. She's walking the dog.
4. He's washing the car.
5. I'm (children's own answer).

- 4 Tell the children to write a paragraph about themselves similar to the one in exercise 2.

Answer key

The children write a paragraph about themselves.

8 Who I am

- 1 Ask the children to listen to the audio CD and tick.