

1

## Communication

- 1 Tell the children to listen to the audio CD and write true or false.

### Answer key

1. T
2. T
3. F
4. T

- 2 Ask the children to match the sentence halves.

### Answer key

1. The books are next to the computer.
2. The computer is between the books and the mouse.
3. The letters are next to the comic book.
4. The newspaper is on the couch.

- 3 Ask the children to complete the sentences with *there is* or *there are* and draw the missing elements in the picture.

### Answer key

1. There is a plant next to the desk.
2. There is a chair.
3. There are pens and pencils in the pencil holder.
4. There are two cell phones on the desk.
5. There is a notebook between the cell phones and the pencil holder.
6. There are three letters next to the cell phones.
7. There are some magazines under the desk.
8. There is a flower vase on the shelf.
9. There are some books on the shelf, next to the flower vase.
10. There is a newspaper next to the magazines, under the desk.

The children draw the missing elements in the picture.

2

## Months and seasons

- 1 Ask the children to listen to the audio CD and circle the correct alternative.

### Answer key

1. There are fifteen books on the shelf.
2. There are thirteen cell phones.
3. There are thirty magazines.

4. There are twenty-eight DVDs.
5. There are twenty-five computers.

- 2 Tell the children to complete the chart with the names of the months and seasons.

### Answer key

1. summer: December, January, February
2. autumn: March, April, May
3. winter: June, July, August
4. spring: September, October, November

- 3 Tell the children to answer the questions.

### Answer key

The children answer these questions about themselves.

### Sample answers

1. I'm ten.
2. It's in August.
3. He's eleven.
4. It's in October.
5. It's in May.
6. It's autumn.
7. It's September.
8. There are thirty.

- 4 Ask the children to complete the sentences.

### Answer key





1. There are twenty-four hours in a day.
2. There aren't twenty months in a year.
3. There aren't ten days in a week.
4. There are thirty days in April, June, September and November.

3

## Sports and activities

- 1 Tell the children to listen to the audio CD and tick the activities the people can do.

### Answer key

Name				
Ron Lewis				✓
Julia Smith	✓	✓	✓	

- 2 Ask the children to read the text and sentences and write true or false.

## Answer key

1. T
2. F
3. F
4. T
5. F

- 3 Tell the children to answer the questions about the text in exercise 2.

## Answer key

1. He's fifteen.
2. Yes, he is.
3. He can play volleyball, surf and roller skate.
4. No, he can't.
5. No, he can't.

- 4 Ask the children to answer the questions about them and their friends and family.

## Answer key

The children answer these questions.

### Sample answers

1. Yes, I can.
2. No, I can't.
3. I can play volleyball and football.
4. No, he can't.
5. Yes, he / she can.
6. She can sing.

- 5 Ask the children to complete the sentence about what they can wear in summer and draw the clothes items mentioned.

## Answer key

The children complete the sentence.

### Sample answer

*I can wear shorts, T-shirts, skirts and flip-flops or sneakers.*

- 4 Ask the children to answer the questions about them and their classmates.

## Answer key

The children answer the questions about themselves and their classmates.

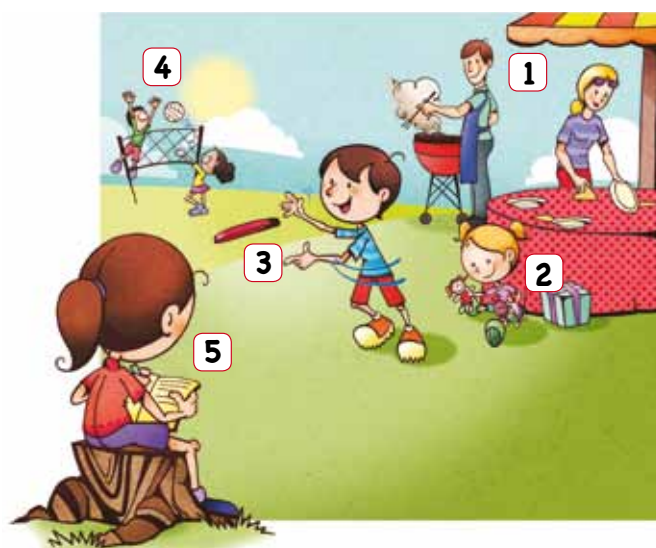
### Sample answers

1. No, I'm not.
2. Yes, I am.
3. I'm wearing grey trousers, a white shirt, a red tie and black shoes.
4. Yes, she is.
5. Yes, she is.
6. She's wearing a grey skirt, a white shirt, a red tie and black shoes.

## 5 What are they doing?

- 1 Tell the children to listen to the audio CD and number the actions in the order they hear them.

## Answer key



## 4 Nice clothes!

- 1 Ask the children to listen to the audio CD and complete the sentences.

## Answer key

*He's wearing a brown jacket, blue jeans, a white T-shirt and black shoes.  
She's wearing purple skirt, pink and purple socks, a pink sweater and black shoes.*

- 2 Tell the children to read the text and colour the picture.

## Answer key

The children read the text and colour the picture.

**2** Ask the children to number the pictures.

**Answer key**



3. The game is at three o'clock. Are we going to the stadium?  
Sure.
4. It's four thirty! Are you walking the dog?  
Oh, yes...

**2** Tell the children to read the sentences, look at the pictures and write the times.

**Answer key**

1. 10:00 p.m.
2. 7:30 a.m.
3. 8:30 a.m.
4. 11:30 a.m.

**3** Tell the children to unscramble the words to make sentences.

**Answer key**

1. My sister is riding a horse.
2. Jill is not talking on the phone.
3. Are your father and your mother watching TV in the living room?
4. Is your best friend wearing a black dress?
5. Johnny is climbing a tree.

**4** Ask the children to look at the picture and complete the sentences.

**Answer key**

1. A man is selling ice cream.
2. A boy is playing / making sandcastles.
3. A man is walking.
4. A woman is reading a book.
5. A boy is surfing.

**3** Ask the children to look at the pictures and complete the sentences.

**Answer key**

My name is Mark. I'm ten years old and I live in Belgium. It's four o'clock and I am studying. I have to finish my homework and go to the gym. Every day I get up at seven o'clock, have breakfast and go to school. I have lunch at school: meat, fish or chicken with salad or vegetables. At three o'clock, I go home. When I get home, I do my homework. At five o'clock, I go to the gym: I play basketball and baseball and then I walk my dog. Its name is Puppy. After that, I watch TV or read a book. Then I have dinner with my family at half past seven and I usually go to bed at ten o'clock.

**4** Tell the children to take the text in exercise 3 as a model and write a paragraph about their routine.

**Answer key**

The children write a paragraph about their daily routine.

## 6 What time is it?

**1** Ask the children to listen and complete the sentences.

**Answer key**

1. It's seven o'clock. Are you going to school?  
Yeah, mum.
2. It's one o'clock. Are you having lunch?  
Hmm... no dad. I'm making lunch.

## 7 Mealtime

**1** Ask the children to listen to the audio CD and tick the pictures for the food items they hear.

## Answer key



- 2 Tell the children to match the questions to the answers.

## Answer key

1. What time do you have breakfast?  
I have breakfast at six thirty.
2. Do you have breakfast?  
Yes, I do.
3. What is your favourite breakfast?  
It's cereal and milk.

- 3 Ask the children to ask questions for the answers.

## Answer key

1. What do you have for breakfast?
2. What do you have for lunch?
3. What time do you get up?
4. What time do you watch TV?
5. What time do you go to bed?

- 4 Tell the children to write a paragraph about what they have for breakfast, lunch and dinner.

## Answer key

The children write a paragraph about their eating habits.

8

## Yippee! Vacation!

- 4 Ask the children to listen to the audio CD and number the pictures for places in the order they hear them.

## Answer key



- 2 Tell the children to complete the sentences with the words in the box.

## Answer key

1. We can milk cows on the farm.
2. We can go fishing and swim on the lake.
3. We can ski on the mountains.
4. We can go shopping at the shopping mall.
5. We can make sandcastles at the beach.
6. We can play sports and have picnics at the park.

- 3 Ask the children to unscramble the words to make sentences.

## Answer key

1. I usually play football on Saturdays.
2. My sister and I sometimes go to the cinema on Sundays.
3. We never get up at six o'clock.
4. I sometimes read books.
5. I never play sports. I hate them!

- 4 Tell the children to complete the sentences with frequency adverbs to make true sentences about themselves.

## Answer key

The children complete the sentences about themselves.

## Sample answers

1. *I always chat on my computer.*
  2. *I never play the guitar.*
  3. *I sometimes go to the mountains.*
  4. *I usually listen to music.*
  5. *I never ride horses.*
-