

1

Communication

- 1 Tell the children to use *is* or *are* to complete the sentences.

Answer key

1. The sink is in the bathroom.
2. The desks are in the living room.
3. My books are in my bedroom.
4. I have got two cell phones. They are in my backpack.
5. My mum is in the kitchen.

- 2 Ask the children to use *there is* or *there are* to complete the sentences.

Answer key

1. There are comic books in my bedroom.
2. There are twenty doctors in the hospital.
3. There is a supermarket next to the school.
4. There are cars on the street.
5. There is a ball in the garden. Let's play!

- 3 Tell the children to complete the sentences using *there is* or *there are* as well.

Answer key

1. There is a desk the room.
2. There are two letters on the desk.
3. There are some magazines in the basket.
4. There is a cell phone in the school bag.
5. There is a chair next to the desk.

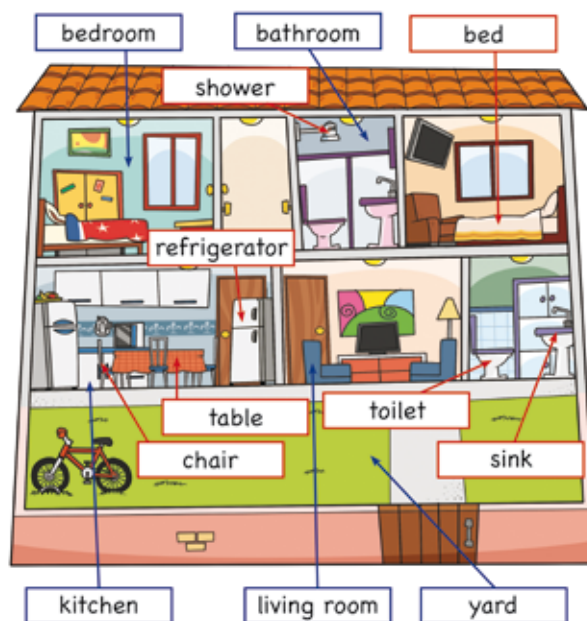
- 4 Ask the children to look at the picture in exercise 3 again and answer the questions.

Answer key

1. It's on the desk. | It's next to the books. | It's between the books and the letter.
2. They're on the desk. | They're next to the computer.
3. No, it isn't.
4. It's under the desk.
5. Yes, it is.
6. No, they aren't.

- 4 Tell the children to label the rooms of the house and the pieces of furniture.

Answer key



2

Months and seasons

- 1 Tell the children to use *there is* or *there are* to complete the sentences.

Answer key

1. Are there new magazines on the table?
2. Are there eight letters in your name?
3. Is there a sink in the bathroom?
4. Are there three bedrooms in your house?
5. Is there an armchair in the living room?

- 2 Tell the children to answer the questions.

Answer key

1. No, there isn't.
2. No, there aren't.
3. Yes, there is.

- 3 Ask the children to complete the sentences.

Answer key

1. There are seven days in a week.
2. There are thirty-one days in March.
3. There are twelve months in a year.
4. There are twenty-four hours in a day.
5. There are thirty days in September.
6. There aren't thirty-one days in April.

7. *There aren't thirty hours in a day.*
8. *How many days are there in February?*
There are twenty-eight or twenty-nine days in February.
9. *How many seasons are there in a year?*
There are four.

2. *She's from New York.*
3. *She's twenty-seven (years old).*
4. *Yes, she can.*
5. *She can speak English, Spanish, French and Italian.*
6. *No, she can't.*

4 Tell the children to complete the chart.

Answer key

Seasons	Months
summer	December, January, February
autumn	March, April, May
winter	June, July, August
spring	September, October, November

4 Ask the children to take the paragraph in exercise 3 as a model and write a paragraph about themselves.

Answer key

The children write a paragraph about themselves.

Sample answer

My name's Maria. I'm ten years old and I'm from Chaco. I love languages! I can speak Spanish, English and Italian. I can play the guitar and dance, too! But I can't play volleyball or tennis. I hate sports!

5 Tell the children to answer these questions about themselves.

Answer key

The children answer the questions about themselves.

4 Nice clothes!

1 Tell the children to look at the pictures and complete the descriptions.

Answer key

*He's wearing a (brown) jacket, a (white) T-shirt, (blue) jeans and (black) shoes.
She's wearing a (brown) and (red) hat, a (red) and (white) sweater, (blue) jeans and (brown) shoes.*

2 Ask the children to answer the questions.

Answer key

1. *No, she isn't.*
2. *Yes, he is.*
3. *No, they aren't.*
4. *No, I'm not.*
5. *Yes, we are.*

3 Sports and activities

1 Tell the children to look at the pictures and write sentences.

Answer key

1. *They can't dance.*
2. *He can speak French.*
3. *He can ride a horse.*
4. *She can't sing.*

2 Ask the children to answer the questions.

Answer key

The children answer these questions about themselves.

3 Tell the children to read the text and complete the answers to the questions.

Answer key

1. *Her name is Julia.*

Answer key

1. *T-shirt*
2. *sweater*
3. *jeans*
4. *cap*
5. *sneakers*

6. *hat*
7. *flip-flops*
8. *skirt*
9. *socks*
10. *shoes*
11. *jacket*

- 4 Ask the children to choose a season and complete the sentences.

Answer key

The children complete the sentences.

- 5 Tell the children to look at the pictures and answer the questions. If you can't make colour prints, tell them to paint the dress green.

Answer key

- 1.
1. *No, she isn't.*
2. *No, she isn't.*
3. *It's green.*
- 2.
1. *No, they aren't.*
2. *Yes, they are.*
3. *They're wearing (red) T-shirts and (blue) skirts.*

- 6 Ask the children to write a sentence about what they're wearing and draw a picture.

Answer key

The children draw a picture and write a sentence.

5 What are they doing?

- 1 Tell the children to write the negative form of the sentences given.

Answer key

1. *We aren't having a great time!*
2. *My sister isn't playing with her dolls.*
3. *I'm not playing baseball.*
4. *My brother isn't talking on the phone.*
5. *They aren't dancing.*

- 2 Ask the children to write the interrogative form.

Answer key

1. *Are you writing in your diary?*
2. *Is he playing the piano?*
3. *Is the dog sleeping?*
4. *Are you and your friends roller skating?*
5. *Is your grandma watching TV in the living room?*

- 3 Tell the children to read the text and answer the questions.

Answer key

1. *He's eating a sandwich.*
2. *No, it isn't. (It's singing.)*
3. *No, she isn't.*
4. *She's walking her dog.*
5. *He's walking.*

- 4 Ask the children to look at the pictures and write sentences.

Answer key

1. *She's eating pasta.*
2. *He's painting a picture.*
3. *They're cooking.*
4. *She's listening to music.*
5. *She's riding a bike.*
6. *He's playing the guitar.*

- 5 Tell the children to write about what they are doing at the moment.

Answer key

The children write about what they are doing.

6 What time is it?

- 1 Tell the children to write the time.

Answer key

1. *It's four thirty. | It's half past four.*
2. *It's ten o'clock.*
3. *It's nine thirty. | It's half past nine.*
4. *It's twelve a.m.*
5. *It's twelve thirty p.m.*

- 2 Tell the children to write the time in numbers.

Answer key

1. 3:30
2. 5:00
3. 12:00 p.m.
4. 11:30
5. 8:00
6. 12:00 a.m.

3 Ask the children to draw the clock hands.

Answer key

1 It's half past ten.



2 It's six o'clock.



3 It's one thirty.



4 It's midday.



5 It's nine o'clock.



4 Tell the children to answer these questions about themselves.

Answer key

The children answer these questions about themselves.

5 Ask the children to read the text and answer the questions.

Answer key

1. It's seven a.m.
2. He's having breakfast.
3. No, he isn't. (He's checking his emails.)
4. They're sleeping.
5. No, it isn't. (It's playing with the ball.)
6. It's 11 p.m.
7. They're watching TV.

7 Mealtime

1 Tell the children to answer the questions.

Answer key

The children answer these questions about themselves.

2 Tell the children to write questions for the answers.

Answer key

1. What time do you have breakfast?
2. What time do you have lunch?
3. What time do you have dinner?

3 Ask the children to read the text and state if the sentences are true, false or the information is unknown.

Answer key

1. ?
2. T
3. F
4. F
5. F
6. F
7. ?
8. ?
9. T
10. F

4 Tell the children to rewrite the text.

Answer key

The children rewrite the text.

Sample answer

Dear Mr Healthy,
Hi! I'm Steven. I'm from the USA, I'm fifteen years old and I love to eat! I get up at seven o'clock and have coffee and milk for breakfast. I have orange juice and toast, too!
I have chicken, meat or fish with salad for lunch. Sometimes I have fruit salad for dessert.
For dinner I usually have soup and a sandwich.
What do you think of my diet?

- 4 Ask the children to complete these sentences about themselves.

Answer key

The children complete the sentences about themselves.

- 5 Ask the children to look at the sentences in exercise 4 and write true sentences about themselves using frequency adverbs.

Answer key

The children write true sentences about themselves.

8 Yippee! Vacation!

- 1 Tell the children to rewrite the sentences and add frequency adverbs to make them true for themselves.

Answer key

The children rewrite the sentences and use frequency adverbs to make them true for themselves.

- 2 Tell the children to read the text and label the pictures.

Answer key

1. *farm*
2. *mountains*
3. *beach*
4. *park*
5. *lake*
6. *shopping mall*

- 3 Ask the children to read the text again and answer the questions.

Answer key

1. *It's the beach.*
2. *He can ski and make snowballs.*
3. *He can ride horses and fish on the lake.*
4. *They're the shopping mall and the park.*

- 4 Tell the children to look at the chart and complete the sentences.

Answer key

1. *They always ride their bikes.*
2. *I sometimes chat on the computer.*
3. *We usually go dancing.*
4. *I never play video games. I hate them!*