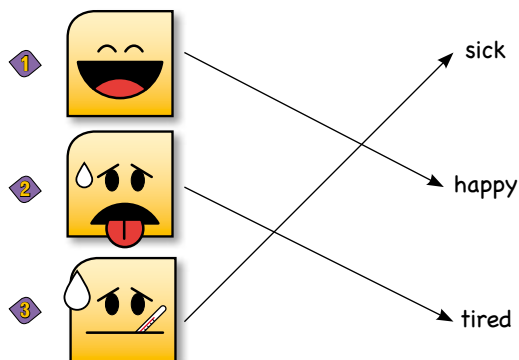


1

## How are you?

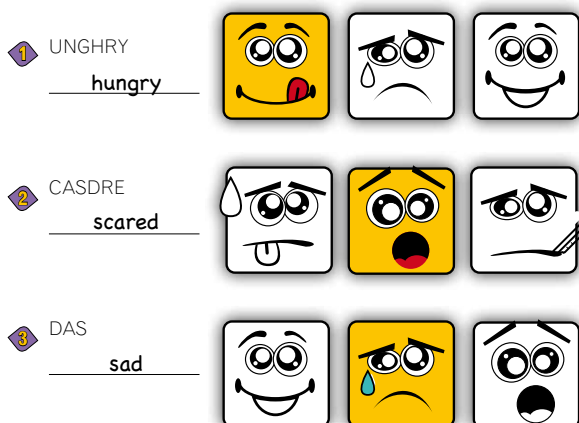
- 1 Tell the children to match the pictures to the words.

### Answer key



- 2 Ask the children to unscramble, write and colour.

### Answer key



- 3 Tell the children to look at the examples and answer the questions.

### Answer key

- Yes, I am.
- No, I'm not. I'm hungry.
- No, I'm not. I'm tired.
- Yes, I am.

- 4 Ask the children to complete the dialogues.

### Answer key

- Kim:** How are you today?  
**Cindy:** I'm happy.
- Tim:** How are you today?  
**Tina:** I'm tired.

- Webby:** How are you today?  
**You:** I'm (child's own answer).

2

## My house

- 1 Tell the children to look at the picture and complete the sentences.

### Answer key

- There's a stove in the kitchen.
- There's a bed in the bedroom.
- There's a couch in the living room.
- There's a shower in the bathroom.

- 2 Tell the children to complete the sentence and draw a picture about it.

### Answer key

The children complete the sentence and draw a picture about it.

- 3 Ask the children to look at the picture and the examples and then answer the questions.

### Answer key

- Yes, there is.
- No, there aren't.
- There are two.
- No, there aren't.
- There is one.
- Yes, there are.
- No, there isn't.
- Yes, there is.
- Yes, there are.
- There is one.

- 4 Tell the children to write about their house and draw a picture.

### Answer key

The children write a paragraph about their house.

### Sample answer:

In my house, there is a kitchen, a bathroom, a living room and there are two bedrooms. There are flowers in the yard. There is a refrigerator, a stove, a table and four chairs in the kitchen. In my bedroom there is a bed and a desk. There is a shower in the bathroom. There is a couch in the living room.

## 3

### My town

- 1 Tell the children to look at the pictures and write the words.

#### Answer key

1. cinema
2. bank
3. park
4. supermarket

- 2 Ask the children to look at the pictures and tick the corresponding sentences.

#### Answer key

1. A
2. B
3. B

- 3 Tell the children to look at the picture and the examples and answer the questions.

#### Answer key

1. Yes, it is.
2. No, it isn't. It's opposite the cinema.
3. It's between the cinema and the supermarket. | It's opposite the bakery.
4. No, it isn't. It's next to the bank.
5. Yes, it is.

- 4 Ask the children to look at the picture and complete the dialogues.

#### Answer key

1. **Sue:** Excuse me! Where's the park, please?  
**Mike:** It's next to the bakery.
2. **Webby:** Excuse me! Where's the shopping mall, please?  
**Jess:** It's next to the supermarket. | It's opposite the bank.
3. **Rick:** Excuse me! Where's the bank, please?  
**Mike:** It's next to the bakery. | It's opposite the shopping mall.
4. **Tom:** Excuse me! Where's the bakery, please?  
**Webby:** It's between the park and the bank.
5. **Sue:** Excuse me! Where's the supermarket, please?  
**Rick:** It's opposite the bakery.

## 4

### How many?

- 1 Tell the children to read the numbers in words and circle the corresponding figures.

#### Answer key

- |             |    |    |    |
|-------------|----|----|----|
| 1 eighteen  | 8  | 18 | 28 |
| 2 seventeen | 7  | 37 | 17 |
| 3 twenty    | 12 | 20 | 2  |
| 4 thirteen  | 13 | 3  | 11 |

- 2 Ask the children to complete the chart with the missing elements.

#### Answer key

11 ERASERS	ELEVEN	
15 PENCILS	FIFTEEN	
5 PENCIL CASES	FIVE	
13 SHARPENERS	THIRTEEN	

- 3 Tell the children to look at the pictures and answer the questions.

#### Answer key

1. There are twelve.
2. There are fourteen.
3. There are nineteen.
4. There are fifteen.
5. No, there aren't.
6. Yes, there are.

- 4 Ask the children to do the maths and complete the sentences. Then, tell them to write everything in figures.

## Answer key

1. Eleven plus four is fifteen.  
 $11 + 4 = 15$
2. Twenty minus two is eighteen.  
 $20 - 2 = 18$
3. Fifteen plus five is twenty.  
 $15 + 5 = 20$
4. Nineteen minus ten is nine.  
 $19 - 10 = 9$
5. Sixteen minus five is eleven.  
 $16 - 5 = 11$
6. Thirteen plus six is nineteen.  
 $13 + 6 = 19$

- 8 Tell the children to look at the pictures and the examples and answer the questions.

## Answer key

1. Yes, it is.
2. No, it isn't. It's ugly.
3. No, it isn't. It's fat.
4. No, it isn't. It's big.
5. Yes, it is.
6. No, it isn't. It's beautiful.

- 4 Ask the children to look at the pictures and complete the description about the animals. If you can't hand out colour copies ask the children to paint the animals any colour they want.

## Answer key

Look at the farm! It is big!  
Look at the animals in the farm!  
The horse is brown and small.  
The pig is thin and pink.  
The duck is big and yellow.  
The lamb is small and ugly.  
And the cow is beautiful and black and white.

- 5 Ask the children to write the missing number.

## Answer key

1. 3
2. 8
3. 15

## 5 On the farm

- 1 Tell the children to look at the picture, read the sentences and state if they are true or false.

## Answer key

1. F
2. T
3. T
4. F
5. F
6. T

## 6 The alphabet

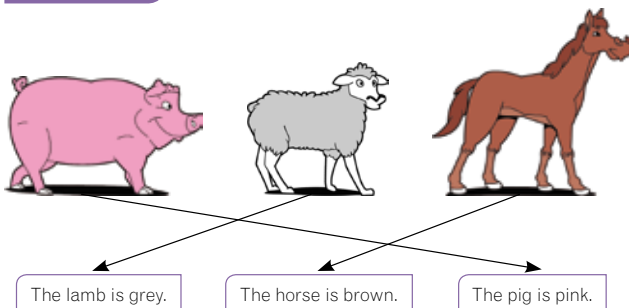
- 1 Tell the children to look at the dialogue and complete it.

## Answer key

Boy: Could you spell 'monkey', please?  
Girl: M - O - N - K - E - Y.

- 2 Ask the children to match the sentences to the pictures and colour them.

## Answer key



- 2 Tell the children to draw two pictures of farm animals and write their names below. Then ask them to work in pairs and spell the words.

## Answer key

The children draw pictures of farm animals and write their names. Then they work in pairs and spell the words.

- 3 Ask the children to listen to what you say and circle the letters they hear. Say:

1. a - j - k - h
2. l - f - m - s

3. *t - c - v - p*
4. *b - c - e - d*
5. *i - y - w - u*.

## Answer key

1. *a - j - k - h*
2. *l - f - m - s*
3. *t - c - v - p*
4. *b - c - e - d*
5. *i - y - w - u*

- 4 Tell the children to complete the dialogues.

## Answer key

1. **Alice:** Could you spell 'apple', please?  
**Betty:** A - P - P - L - E.
2. **Alice:** Could you spell 'house', please?  
**Betty:** H - O - U - S - E.
3. **Alice:** Could you spell 'pig', please?  
**Betty:** P - I - G.
4. **Alice:** Could you spell 'kitchen', please?  
**Betty:** K - I - T - C - H - E - N.
5. **Alice:** Could you spell 'zebra', please?  
**Betty:** Z - E - B - R - A.

- 5 Tell the children to complete the dialogue.

## Answer key

**Will:** Hi! What's your name?  
**Anna:** My name's Anna. I'm Anna.  
**Will:** How do you spell 'Anna'?  
**Anna:** A - N - N - A.  
**Will:** What's your phone number, Anna?  
**Anna:** It's 4637-7890. What about you? What's your name?  
**Will:** My name's Will. I'm Will.  
**Anna:** How do you spell 'Will'?  
**Will:** W - I - L - L.  
**Anna:** What's your phone number?  
**Will:** It's 4987-5679.

- 6 Ask the children to talk to a classmate and write a similar dialogue.

## Answer key

The children write a dialogue similar to the one in exercise 5.

## 7 Occupations

- 1 Tell the children to look at the words in the box and write the right numbers in the boxes next to the pictures below.

## Answer key



- 2 Ask the children to write the words for the pictures.

## Answer key

1. astronaut
2. football player
3. cashier
4. singer

- 3 Tell the children to look at the pictures and the examples and write sentences.

## Answer key

1. He's a teacher.
2. He's a doctor.
3. She's a cashier.
4. He's an astronaut.
5. She's a ballerina.

- 4 Ask the children to look at the example and complete the dialogues.

## Answer key

1. **Sylvia:** What do you want to be?  
**Deb:** I want to be a singer.
2. **Betty:** What do you want to be?  
**Luke:** I want to be a football player.

- 5 Tell the children to look at the pictures and the examples and answer the questions.

## Answer key

1. *Yes, she is.*
2. *No, she isn't. She's a singer.*
3. *No, he isn't. He's a football player.*
4. *Yes, he is.*
5. *No, he isn't. He's a firefighter.*

## Answer key

The children write about how they and their friends go to school.

- 6 Tell the children to write about what they and their friends want to be in the future.

## Answer key

The children write about them and their friends.

## 8

## Transport

- 1 Tell the children to look at the picture and complete the sentences.

## Answer key

1. *I come to school by bus.*
2. *I come to school by bike.*
3. *I come to school on foot.*
4. *I come to school by taxi.*
5. *I come to school by car.*

- 2 Tell the children to complete the sentences.

## Answer key

1. *We go to the cinema on foot.*
2. *I go to the supermarket by bike.*
3. *I go to the farm by train.*
4. *We go to the shopping mall by taxi.*
5. *I go to school by bus.*

- 3 Ask the children to write the words for the pictures.

## Answer key

1. *boat*
2. *bus*
3. *plane*
4. *train*

- 4 Tell the children to write about how they and their friends go to school.