

PICTURES

WHAT ARE PHOTOCOPIABLE PICTURES LIKE?

They consist of black and white illustrations that can be printed, photocopied, cut out and used in class. Students might help with the preparation of cards by colouring the pictures before or after cutting them out. Pictures can be laminated or glued onto cardboard, so that they are more resistant and can be stored and reused as many times as needed. Photocopiable pictures are a useful tool for language teaching, as learners always find them attractive and motivating.

HOW CAN WE USE PHOTOCOPIABLE PICTURES?

There are photocopiable pictures available for most of the grammar and vocabulary areas covered in every unit in the Student's Book. Learners are encouraged to create additional materials by drawing their own pictures and enlarge their 'picture bank'. Pictures can be useful to present, practise or recycle vocabulary - and language structures - and they can be very convenient at any stage of the class - warm-up, follow-up, etc.

Photocopiable pictures can be used by teachers to:

- teach a curriculum component;
- introduce or recycle vocabulary;
- get students' attention;
- reinforce concepts;
- accelerate students' language acquisition process;
- enlarge and enrich students' knowledge of the target language;
- encourage students to participate in class.

RECYCLING

Teachers may revise grammar structures and lexical items taught in each unit by using photocopiable pictures.

Situation 1

Teacher: *What part of the house is this? (showing a picture)*

Students: *It's the bedroom!*

Teacher: *Great! What can you see in this bedroom?*

Student 1: *There is a bed.*

Student 2: *There are two windows.*

Student 3: *There is a desk...*

Teacher: *Good! What is there in your bedroom? Is there a...?*

Situation 2

Teacher: *What's this? (showing a picture)*

Students: *It's a T-shirt.*

Teacher: *And... what's this? (showing another picture)*

Students: *It's a pair of trousers.*

Teacher: *Great! Are you wearing a T-shirt and a pair of trousers now?*

Student: *No, I am not.*

Teacher: *What are you wearing?*

Student: *I'm wearing a (pink) blouse and a (black) skirt.*

Situation 3

Teacher: *Look at this girl. What is she doing? (showing a picture)*

Student 1: *She's watering the plants. / She's taking care of the garden.*

Teacher: *Good! What's her job?*

Student 2: *She's a gardener.*

Teacher: *Great! Now, look at this other picture. Is she a gardener too (showing another picture)*

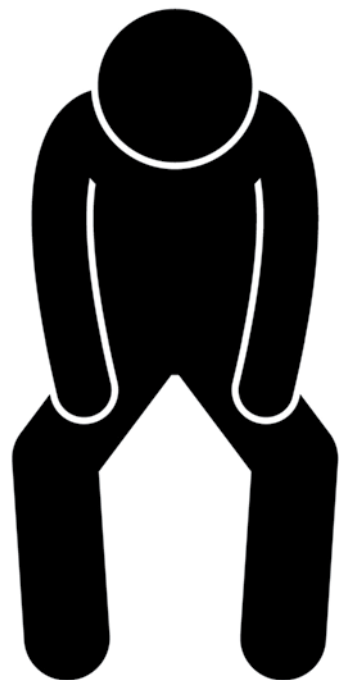
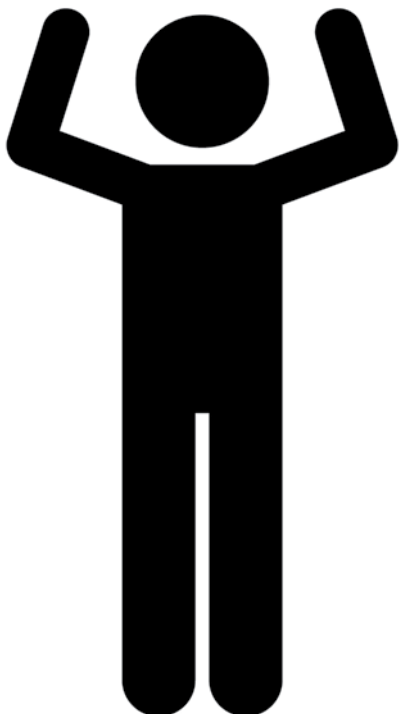
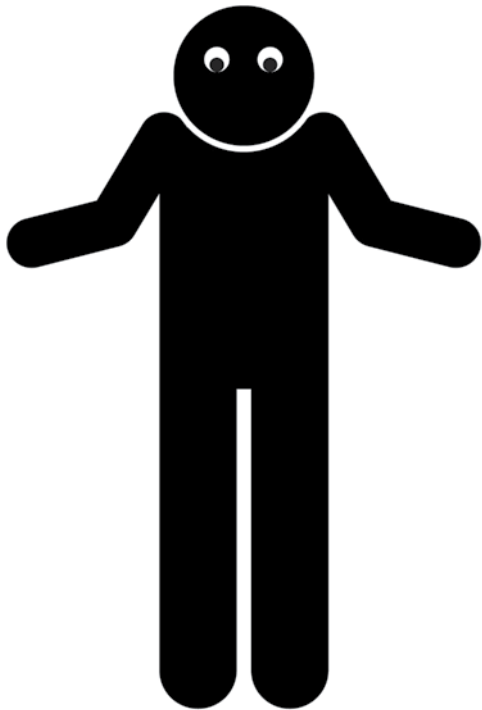
Student 3: *No, she isn't. She's a driver!*

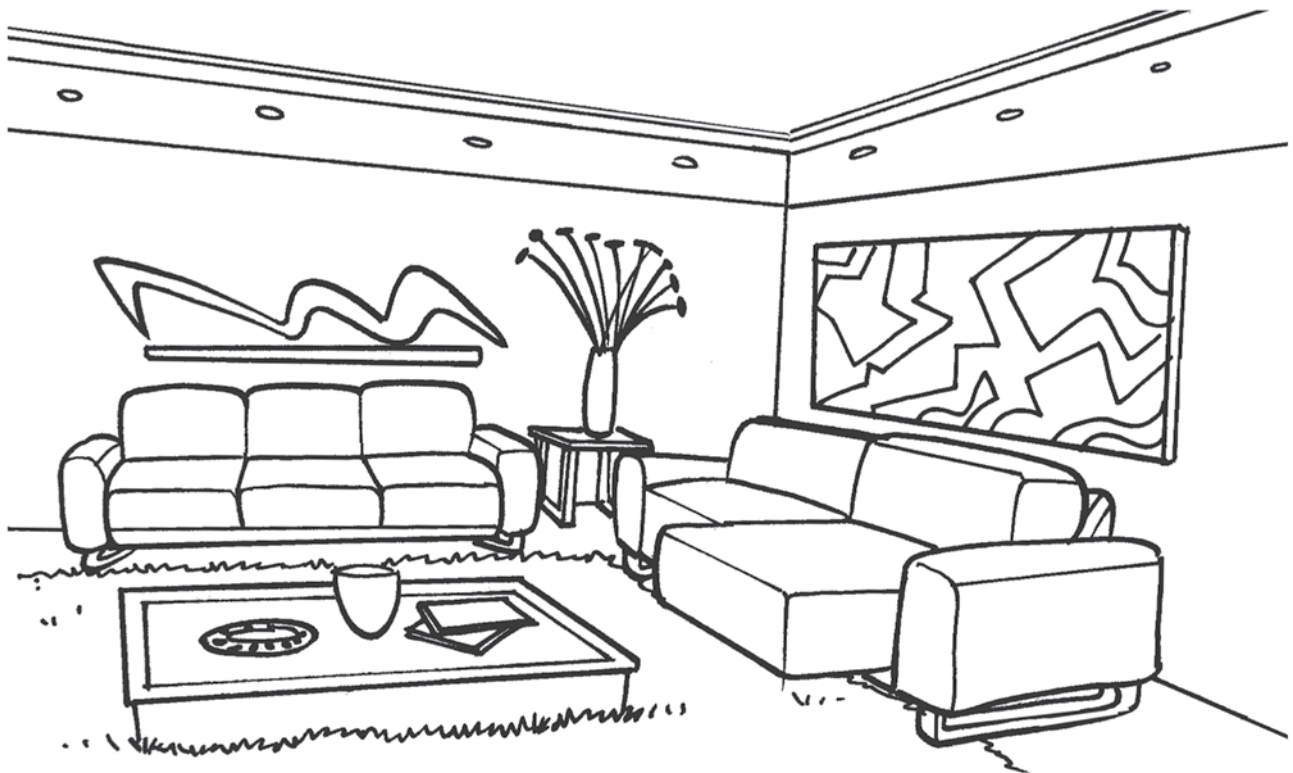
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HOW CAN WE USE PHOTOCOPIABLE PICTURES?

Picture cards give students the opportunity to:

- develop visual and tactile perception;
- develop oral expression and TPR;
- develop memory and build vocabulary;
- turn pictorial information into words and vice versa.





2 PHOTOCOPIABLE PICTURES

