

# PICTIONARIES

## WHAT IS A PICTONARY?

It is a picture dictionary, an illustrated glossary of lexical items that have been presented in the Student's Book. Pictionaries are colourful and may be appealing, especially to visual learners. They can be projected on a big white surface - a wall or screen - using an image projector. Alternatively, they can be printed on paper or cardboard or even looked at on the computer screen.

Pictionaries may be displayed in the classroom to help students with their vocabulary and language acquisition process.

## HOW CAN WE USE PICTONARIES?

There are pictionaries available for every unit in the Student's Book. These can be used to present, practise or recycle vocabulary and they can be very useful at any stage of the class - warm up, follow-up, etc.

Pictionaries are an excellent tool for identification and drilling. They can be used either to play memory games or for TPR - Total Physical Response - activities, in which students may identify the target picture, race towards it and make a phrase, sentence or simply name lexical items.

Pictionaries can be used by the teacher to:

- teach a curriculum component;
- introduce or recycle vocabulary;
- stimulate students' memory;
- reinforce concepts;
- accelerate students' language acquisition process;
- enlarge and enrich students' vocabulary knowledge.

## SUGGESTED ACTIVITY

Students may create their own pictionaries. They may file them into two sections called 'Difficult to remember words' and 'Words I already know'. The goal is for them to learn - and eventually acquire - all the items so that by the end of the year, the 'Difficult to remember words' section remains empty.

## RECYCLING

Teachers may revise the lexical items taught in each unit by using pictionaries.

**Teacher:** *It's a part of the body.*

*It's small. It's on the face. We can smell with it.*

**Student 1:** *Nose!*

## EDUCATIONAL OBJECTIVES

Pictionaries give students the opportunity to:

- develop visual memory;
- develop oral expression;
- build vocabulary;
- turn pictorial information into words and vice versa.

# 1 PICTONARIES



stand up



touch you  
knees



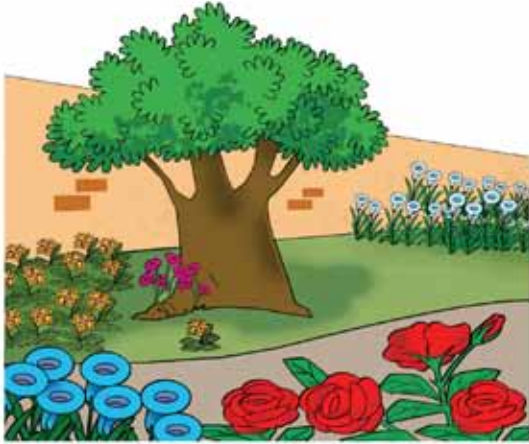
sit down



raise your  
hand



close your eyes



garden



bedroom



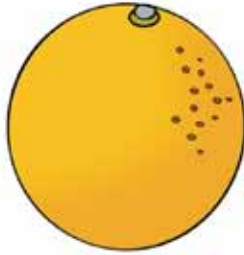
bathroom



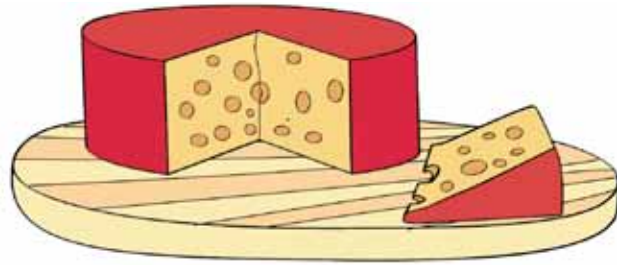
living room



kitchen



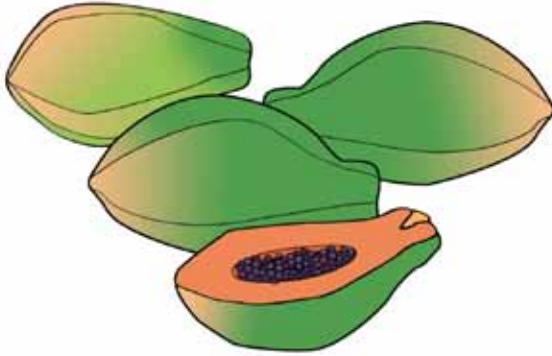
orange



cheese



apples



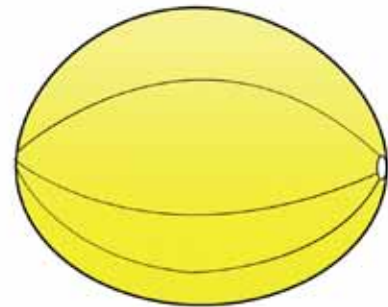
papayas



bananas



grapes



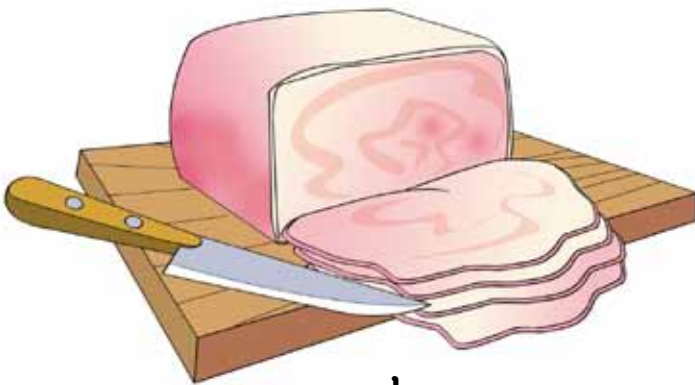
melon



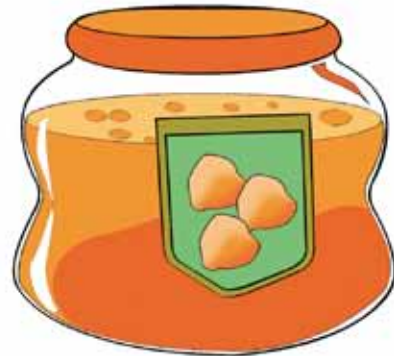
coffee



milk



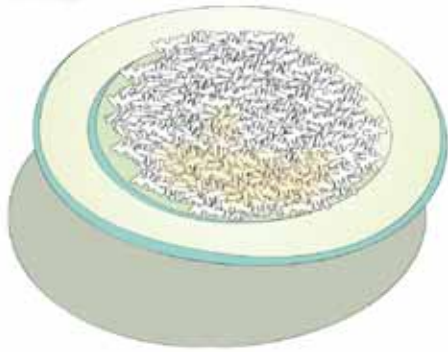
ham



jam



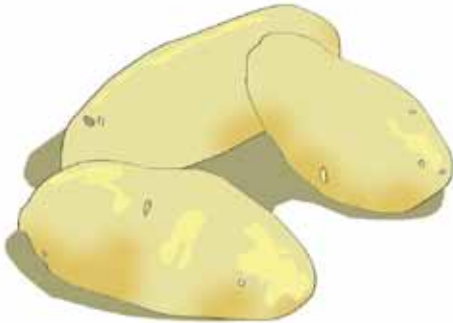
cake



rice



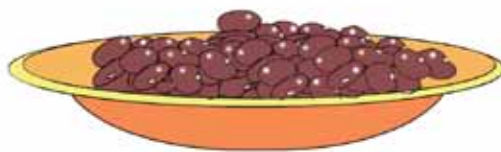
tomato



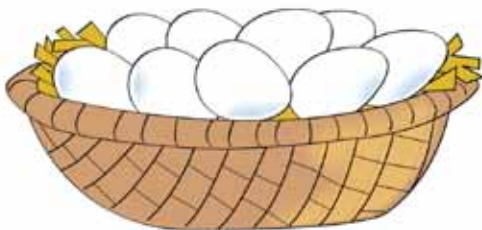
potatoes



ice cream



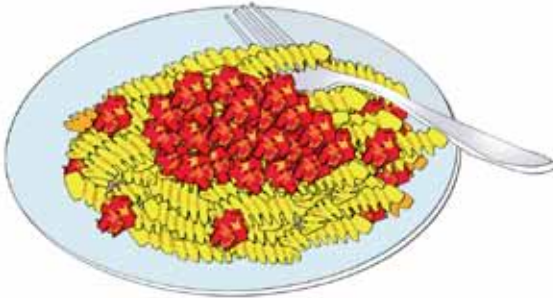
beans



eggs



pizza



pasta



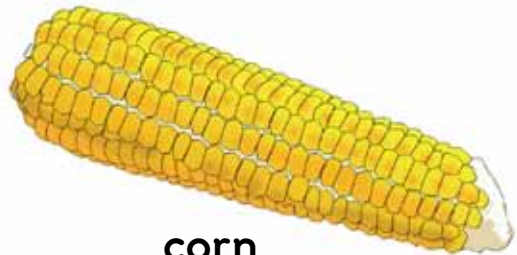
carrots



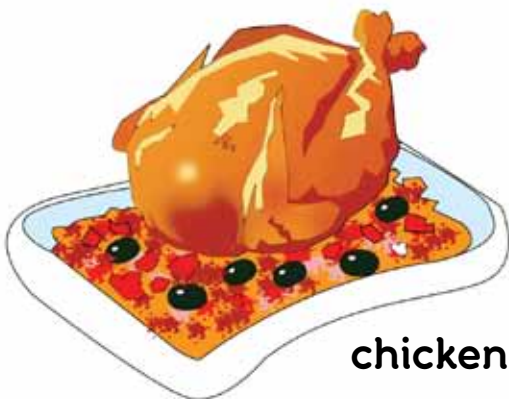
sausage



fish



corn



chicken



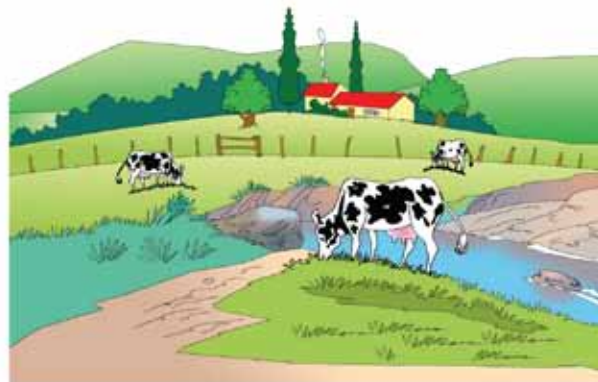
salad



classroom



zoo



farm



circus



park





sixteen



seventeen



eighteen



nineteen



twenty



twenty-one



twenty-two



twenty-three



twenty-four



twenty-five



twenty-six



twenty-seven



twenty-eighth



twenty-nine



thirty

January

July

February

August

March

September

April

October

May

November

June

December



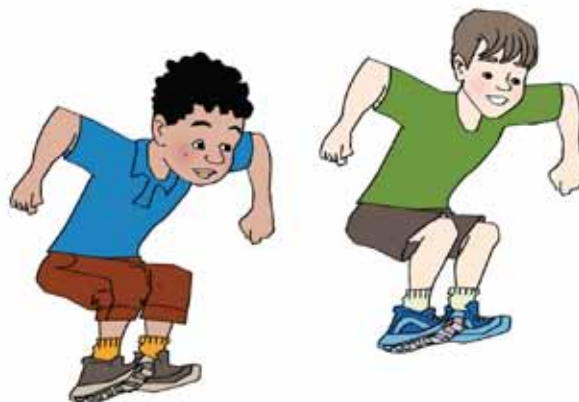
eat



read



walk



jump



smell



drink



swim



write



hear



sing



dance



see



cut