#### WHAT DO FUN WAY EXTRA **ACTIVITIES CONSIST OF?**

There are photocopiable extra activity worksheets available for each unit of the three levels of the Fun Way course. These extra activities cover the contents and themes taught in each unit, and reinforce and consolidate the learners' knowledge of grammar and vocabulary, as well as their reading and writing skills.

The Fun Way extra activities are a tool to help students measure, supplement and build up their progress, as they advance with the Student's Book. These exercises consist of games and activities that, accompanied by illustrations, offer opportunities for learners to improve their English language competence in a fun way.

#### HOW CAN EXTRA ACTIVITIES BE USED?

Teachers can easily print and photocopy each extra activity worksheet. This allows educators to save time and enhance the learners' experience. Extra activities can be assigned as revision material before each unit test. They can also be handed out to fast-finishers and weaker students who might need further practice from the material in the Student's Book.

There is an Answer Key available for every extra activity, which might be useful for students' selfcorrection.

#### **EXTRA UNIT COVERAGE**

Extra activity worksheets provide more coverage of the unit content. Teachers - depending on the the circumstances - choose to assign these exercises either to the whole class or just to those students who will benefit from more activities to consolidate their knowledge.

- ¶ Match.
  - 1 Teddy Bear, open the door.



2 Teddy Bear, stand up.



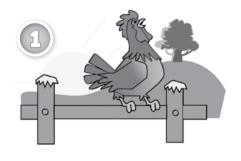
Teddy Bear, close your eyes.

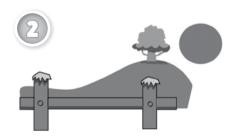


2 Look and write.

Good morning.

Good afternoon.







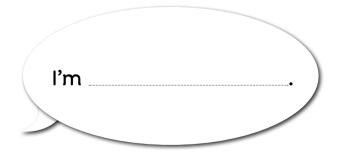






Complete.

How are you today?



Read and colour.

The rabbit is yellow. The cats are black and brown. The bird is green. The box is red.



### Match.



**BEDROOM** 



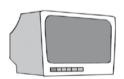


BATHROOM





KITCHEN













### Complete.



LIVING ROOM



**KITCHEN** 



**BEDROOM** 

- Where is the chair?
  - Where is the sofa?
- Where is the brother?

- It is in the
- It is in the
- He is in the \_\_\_\_\_



Write *true* (T) or *false* (F).



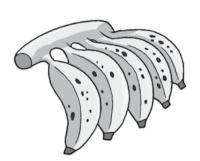
- There are two windows in the bedroom.
- There is a TV set.
- There is a bed.
- There is one joystick.
- There is a desk.

1 Circle the fruits and write the names.

cheese bananas butter orange
bread milk grapes cake

















2 Answer about you.

What do you like?

I like \_\_\_\_\_.

apples bread milk coffee

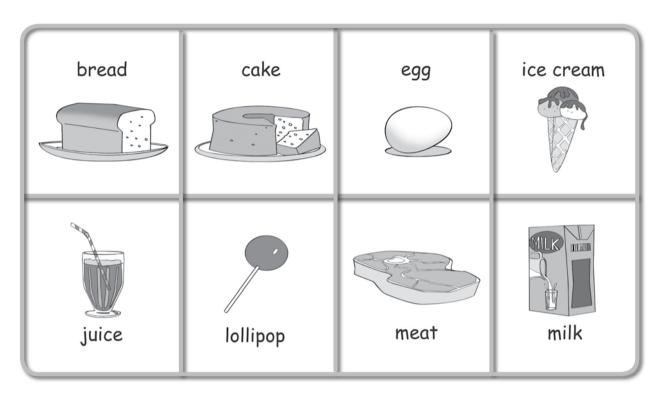
Tick and complete.

I like



I don't like





What do you like?

I like \_\_\_\_\_and \_\_\_\_

I don't like \_\_\_\_\_.

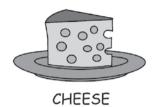
# 4

# EXTRA ACTIVITIES

### Circle the different one.



















PARK

Z00

SCHOOL











CLUB

CORN

MARKET

### Match.









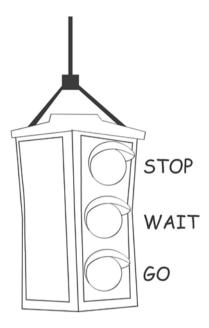




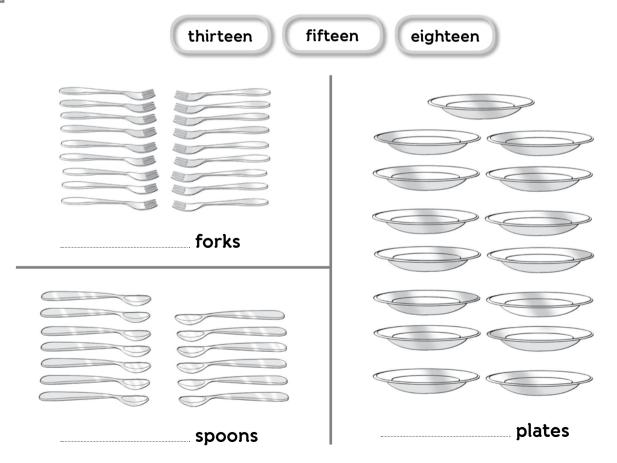
# 4

# EXTRA ACTIVITIES

Colour the traffic lights.



Page 14 Count and complete.





forest

four

tired





How many noses?



Where is the lion?

It is in the \_\_\_\_\_.



How is the sister?

She is \_\_\_\_\_.

- Read and draw.
  - There is a rabbit in the garden.

There are two frogs in the box.



It is September. It is warm in Buenos Aires, Argentina.

It is

It is June. It is cold in Porto Alegre, Brazil.

It is winter.

- Answer the questions.
  - What is your name?

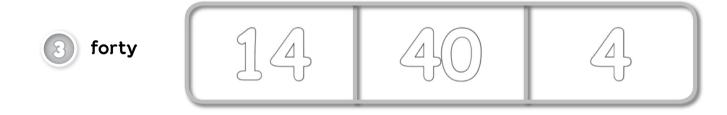
How old are you?

When is your birthday?









I am \_\_\_\_\_\_, my brother is \_\_\_\_\_ and my mother is \_\_\_\_\_.



The Body Chant



My eyes can \_\_\_\_\_. (1)



My ears can hear.

My nose can smell.



My mouth can

(2)

My legs can (3)



### Answer.





What can he do?

He can .





What can she do?

She can

Write two things you can do and two you can't do.

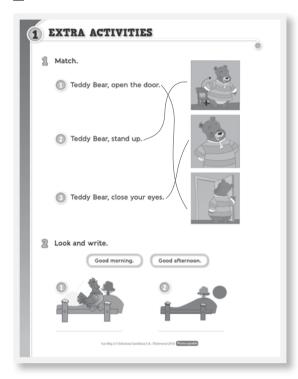
dance	jump	)(	swim	read
play the piano	sing	)(	run	drive a car
cook	make a cake	)(	write	play the guitar
<b>l</b>	and			•
<b>I</b>	and			•

Tick *True* or *False*.

1	I can cook with my hands.	True	False
2	I can eat with my mouth.	True	False
3	I can jump with my eyes.	True	False
4	I can read with my eyes.	True	False
5	I can talk with my feet.	True	False
6	I can dance with my feet.	True	False

#### **UNIT 1**

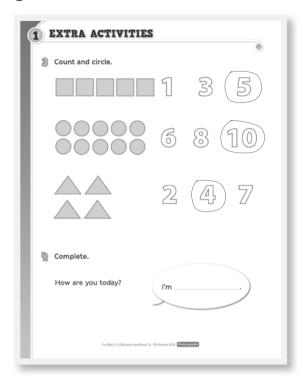
### 1 MATCH.



### 2 LOOK AND WRITE.

1. Good morning. 2. Good afternoon.

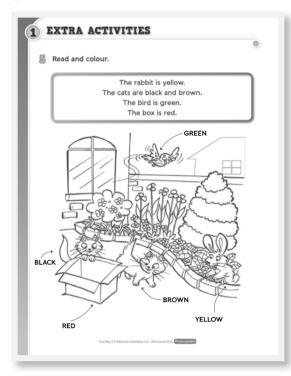
#### 8 COUNT AND CIRCLE.



#### COMPLETE.

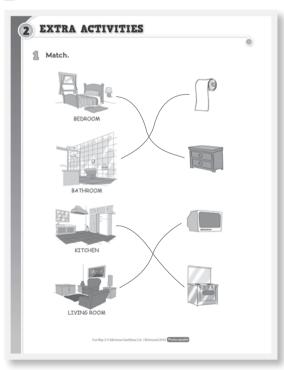
Students' own answers.

#### **5** READ AND COLOUR.



# UNIT 2

### A MATCH.



#### 2 TICK.

1. No; 2. Yes

#### **8** COMPLETE.

1. kitchen; 2. living room; 3. bedroom

#### WRITE TRUE (T) OR FALSE (F).

1. F; 2. T; 3. T; 4. F; 5. F

#### UNIT 3

### A CIRCLE THE FRUITS AND WRITE THE NAMES.

From left to right: milk; grapes; bananas; bread; cake; cheese; orange; butter Fruits: grapes; bananas; orange

### ANSWER ABOUT YOU.

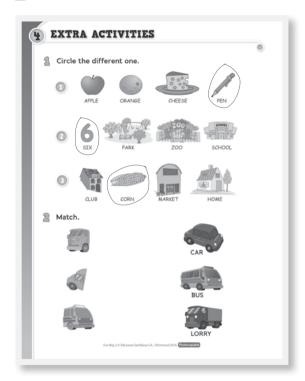
Students' own answers.

#### 8 TICK AND COMPLETE.

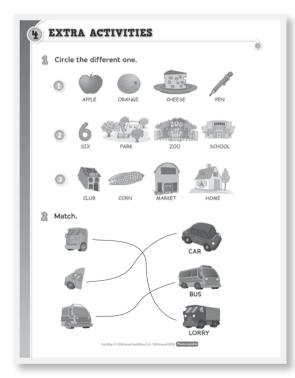
Students' own answers.

#### **UNIT 4**

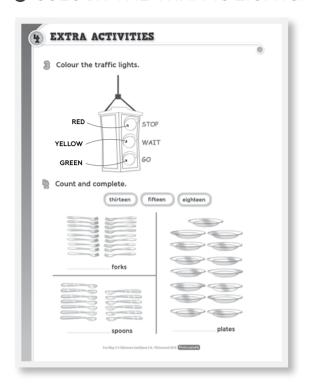
#### 1 CIRCLE THE DIFFERENT ONE.



### 2 MATCH.



#### **8** COLOUR THE TRAFFIC LIGHTS.



#### COUNT AND COMPLETE.

1. eighteen; 2. thirteen; 3. fifteen

#### **5** ANSWER.

1. Four; 2. forest; 3. tired

#### **6** READ AND DRAW.

Students' own answers.

#### UNIT 5

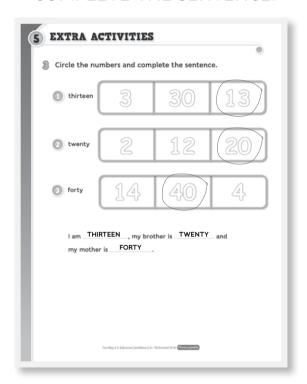
#### A CIRCLE THE NAME OF THE SEASON.

1. spring; 2. autumn

2 ANSWER THE QUESTIONS.

Students' own answers.

**SICIRCLE THE NUMBER AND** COMPLETE THE SENTENCE.



### 8 WRITE 2 THINGS YOU CAN DO AND 2 THINGS YOU CAN'T DO.

Students' own answers.

#### TICK TRUE OR FALSE.

- 1. True; 2. True; 3. False; 4. True; 5. False;
- 6. True

### **UNIT 6**

#### A COMPLETE THE RHYME.

**1.** see; **2.** talk / speak; **3.** walk

### 2 ANSWER.

**1.** read; **2.** swim