

2 Speaking Worksheet

TEEN BEDROOMS

- 1 Get into groups of three students. Think about your own house and other houses you have seen and complete the word spiders with as many different ideas as you can.

			<u>terraced house</u>
		Types of home	
<u>wardrobe</u>			
		Furniture	<u>microwave</u>
<u>balcony</u>		Describing a home	
			<u>conservatory</u>

- 2 Describe your house and your favourite room to your group.
- 3 Find out more information about your group's homes. Ask and answer questions.
- Have you ever decorated your bedroom?
I decorated my room with my dad. We've just finished it.
I chose the colour scheme myself.
 - Did you choose your own furniture?
 - Did you design your room yourself?
 - Have you ever built any of the furniture in your house?
Was it difficult / easy?
 - Have your friends seen your room?
 - Have you ever had a sleepover?
- 4 Imagine your ideal bedroom. Work in groups and make notes. You can use your ideas from exercise 1 and these expressions:
- Let's have...
What do you think of...?
I agree. / I don't agree.
That's a great idea. / Sorry I don't like it.
I think it's ... fantastic / awesome / wicked.
I think it's a terrible idea / (really) childish.
It's really cool.
- 5 Compare your group's ideal bedroom with other groups in your class. Decide as a class which group's bedroom design is the best.