

# 10

## Do you look like your mom?



### Common Mistakes

I need warm socks because my ~~finger~~<sup>toes</sup> are cold.  
I broke ~~the~~<sup>my</sup> leg in three ~~parts~~<sup>places</sup>.

### Irregular plurals of body parts

a foot – two feet  
a tooth – some teeth

## 1 Vocabulary: The Body and Face

**A** 10.1 Label the photos with these words. Listen to a sports science class to check. Point to the part(s) of your body as you hear it / them.

arms back chest **fingers** feet hands head legs stomach/k/ toes

**B** In pairs, say which parts of the body you need to do activities 1-8.

- |                     |                    |
|---------------------|--------------------|
| 1 to think          | 5 to play soccer   |
| 2 to run            | 6 to write         |
| 3 to swim           | 7 to do yoga       |
| 4 to ride a bicycle | 8 to learn English |

You need your legs  
and your feet to run.

And you need  
your arms too.

♪ I feel it in my fingers, I feel it in my toes. The love that's all around me and so the feeling grows. ♪

10.1



**C** 10.2 Match parts of the face 1-8 to these words and guess their pronunciation. Listen to a TV assistant to check.

- |                                   |                               |                                |                                |
|-----------------------------------|-------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> ears     | <input type="checkbox"/> eyes | <input type="checkbox"/> lips  | <input type="checkbox"/> nose  |
| <input type="checkbox"/> eyebrows | <input type="checkbox"/> hair | <input type="checkbox"/> mouth | <input type="checkbox"/> teeth |

**D** Match the part of the face you associate most with these verbs.

- |                               |                                 |                               |                                |
|-------------------------------|---------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> eat  | <input type="checkbox"/> listen | <input type="checkbox"/> read | <input type="checkbox"/> smell |
| <input type="checkbox"/> kiss | <input type="checkbox"/> look   | <input type="checkbox"/> see  | <input type="checkbox"/> speak |

**E** **MAKE IT PERSONAL** Say which part of your face you like most and why.

I really like my ears, because they're not big and they're not small.



## 2 Listening

**A** Match the description items below to suspects 1-3. There are four items for each suspect.

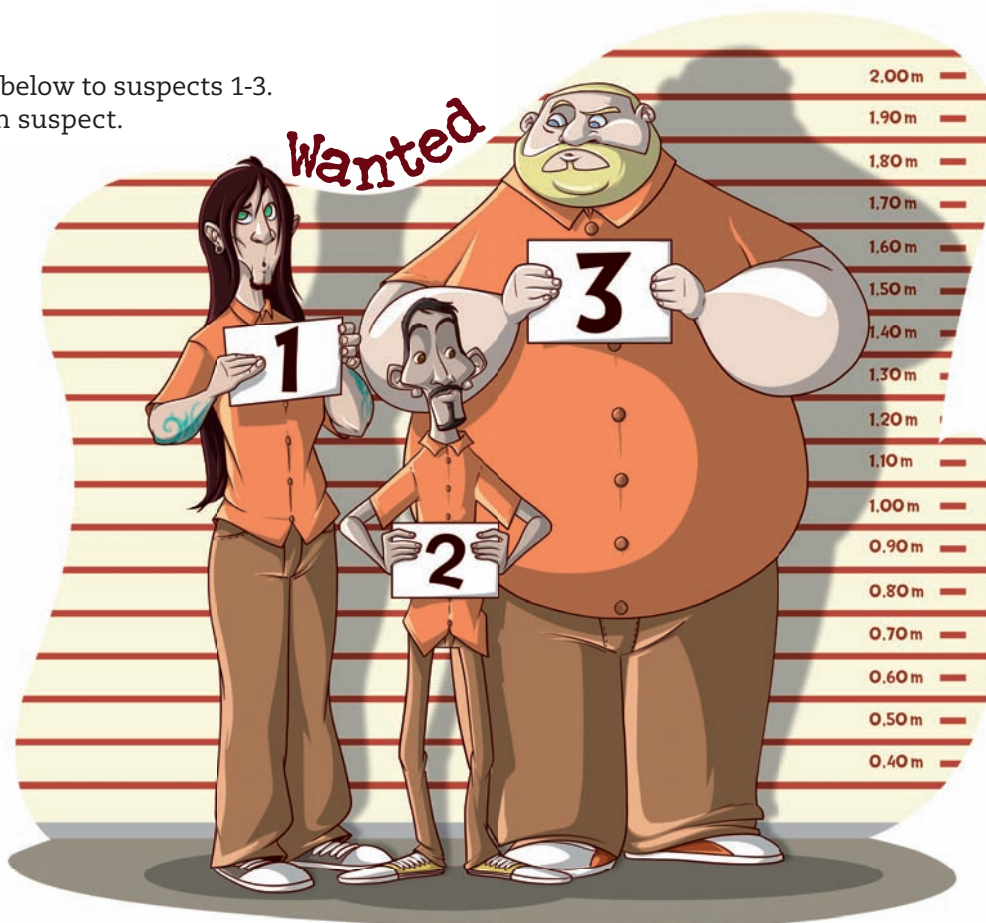
- |  |  |
|--|--|
| <input type="checkbox"/> average build   |  |
| <input type="checkbox"/> overweight      |  |
| <input type="checkbox"/> slim            |  |
| .....                                    |  |
| <input type="checkbox"/> average height  |  |
| <input type="checkbox"/> short           |  |
| <input type="checkbox"/> tall            |  |
| .....                                    |  |
| <input type="checkbox"/> blue eyes       |  |
| <input type="checkbox"/> brown eyes      |  |
| <input type="checkbox"/> green eyes      |  |
| .....                                    |  |
| <input type="checkbox"/> long dark hair  |  |
| <input type="checkbox"/> short dark hair |  |
| <input type="checkbox"/> short fair hair |  |

### Common Mistakes

What does he look like?

He ~~looks~~ <sup>is</sup> like tall.

He has ~~a~~ long hair.



**B** 10.3 Listen to the three descriptions and write the suspects' names, **Adam**, **Charlie** and **Mark**, under the correct picture.

**C** Spot the suspect! **A:** Describe one of the suspects. **B:** Close the book and say who it is. Swap roles.

**D** **MAKE IT PERSONAL** Describe a "suspect" in your class. Use **this person**, not **he** or **she**. Can your classmates guess who it is?

This person is tall, has long dark hair and black eyes. This person is wearing...

Workbook p. 49





10.2

Are you like your dad?

### 3 Reading

A 10.4 Read the article and complete the information about Kelly.

## An Extraordinary Athlete

Kelly Bruno is tall and slim with long dark hair and brown eyes – she loves sports and she's an excellent athlete. She looks like a lot of young women, but Kelly is different. Born in North Carolina on March 23, 1984, Kelly was six months old when part of her leg was amputated. Three months later she got a prosthetic leg and began to walk at the age of only 13 months. She was good at sports at school, especially baseball, soccer and running, and she is now a champion triathlete. In a triathlon she has to swim 1,500 m, cycle 40 km and run 10 km. She won

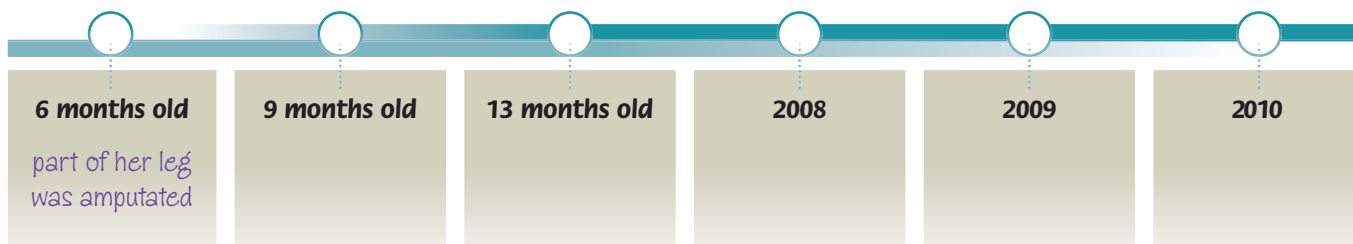
the New York City triathlon in 2008. Kelly is also a medical student. Her father was a doctor and he inspired Kelly to study medicine. She began her studies in 2009, but in 2010 her father died in the earthquake in Haiti. He was working there for an organization called "Food for the Poor."

What does Kelly think about her leg? "It's just an obstacle; everyone has their own obstacles. Whatever yours is, just don't quit." ■

Full name: Kelly   
Date of birth:   
Description:   
Hobby:   
Occupation:



B 10.5 Re-read the article and complete Kelly's timeline. Listen to a conversation to check.



C **MAKE IT PERSONAL** What do you think of Kelly? Choose the three adjectives that best describe her. Find someone who chose the same words as you.

active athletic courageous determined energetic heroic ordinary strong

Which words did you choose?

I think she's strong, determined and heroic. What about you?

## 4 Grammar: Comparatives

**A** 10.6 Match photos 1 and 2 to the adjectives. Listen to Maggie and Steve to check.

- ☐ boring
- ☐ happy
- ☐ interesting
- ☐ sad
- ☐ short
- ☐ tall

### World of English

So is one of the 20 most common words in English. Look:

- > I'm tired, so I'm going to bed. (= a conclusion)
- > You're so intelligent! (= an intensifier)



**B** 10.6 Listen again and complete 1-4 with the word you hear.

shorter happier more interesting taller

- 1 Scott is \_\_\_\_\_ than Jake.
- 2 Jake is \_\_\_\_\_ than Scott.
- 3 It doesn't matter that he's \_\_\_\_\_ than Scott.
- 4 Scott is \_\_\_\_\_ than Jake.

### Comparatives

Look at B and match the columns to make comparative rules.

- |  |  |
|--|--|
| a Adjectives of one syllable:                      | <input type="checkbox"/> good → better; bad → worse      |
| b Adjectives of two syllables (ending in -y):      | <input type="checkbox"/> use more + adjective            |
| c Adjectives of two or more syllables:             | <input type="checkbox"/> double the final consonant + er |
| d Irregular comparatives:                          | <input type="checkbox"/> take off -y and add -ier        |
| e Adjectives ending consonant – vowel – consonant: | <input type="checkbox"/> add -er                         |

### Common Mistakes

I'm ~~more~~ stronger than my brother, but he's ~~more~~ bigger than me.

Grammar p. 136

**C** Who's better for Maggie, Jake or Scott? Use the adjectives in A to give your reasons.

I think it's Jake because he's...

## 5 Listening

**A** 10.7 Listen and identify Brad's sisters Zoe and Rebecca in the photos.

**B** 10.7 Listen again. Complete these sentences with Z (Zoe) or R (Rebecca) based on what you hear.

- 1 \_\_\_\_\_ is friendlier than \_\_\_\_\_.
- 2 \_\_\_\_\_ is more generous than \_\_\_\_\_.
- 3 \_\_\_\_\_ is shyer than \_\_\_\_\_.
- 4 \_\_\_\_\_ is calmer than \_\_\_\_\_.
- 5 \_\_\_\_\_ is more intelligent than \_\_\_\_\_.
- 6 \_\_\_\_\_ is more organized than \_\_\_\_\_.



**C** **MAKE IT PERSONAL** Use the adjectives in 4A to compare yourself to someone in your family.

My dad was friendlier than me. He liked to go to parties and meet people. I'm shyer than him and I'm calmer too.

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## 10.3 What's the prettiest city you know?

### 6 Reading

**A** 10.8 What is the enneagram? Read the introduction to the website and choose the best answer.

- 1 An old, symbolic name for an online dating site.      2 A diagram that represents nine personality types.

### Which type are you?

The enneagram is an ancient symbol used to describe personality types. It is a circle with nine points. Each of them represents a different personality type with both negative and positive characteristics. The enneagram says that we move between these negative and positive characteristics. All of us have one of nine basic personality types. Here is an example of each type:





I'm type 1. I'm a perfectionist and I'm idealistic. My negative side is that sometimes I'm very critical of other people.



I love to help people and I'm very generous, but if you're my friend I don't want to share you! I can be very possessive. I'm type 2.



Type 4 people are romantic and want to understand other people. That's me! I like to understand how people feel, but sometimes I can be moody.



I'm very loyal to my friends and I'm very responsible. My negative side is that I can be suspicious. This is type 6.



Type 8 people are strong and they want to do important things for the world—that's me. My negative side is that I can get angry when you don't agree with me!



Well, I'm type 3. I am ambitious and good at things. If I do things well I can become more arrogant—this is my negative side.



I'm a solitary person and I want to try to understand what's happening in my world. That's type 5. Sometimes I feel depressed and that's my negative side.



I love to have fun and to be spontaneous. I'm type 7 and I'm usually happy, but I can get more disorganized when I'm trying to have fun!



I'm type 9 and I hate conflict, so I always try to be calm. The negative part of this is that I accept things I don't like, just because I don't want any problems.

**B** Work in trios. Each student reads about three different personality types and completes the table.

| Student | Type | Positive side | Negative side |
|---------|------|---------------|---------------|
| A       | 1    | idealistic    |               |
|         | 2    |               |               |
|         | 3    |               |               |
| B       | 4    |               | moody         |
|         | 5    |               |               |
|         | 6    |               |               |
| C       | 7    | fun           |               |
|         | 8    |               |               |
|         | 9    |               |               |

**C** 10.9 Ask and answer in trios to complete the table. Listen to check.

What's the negative side of type 1?

**D** **MAKE IT PERSONAL** What are you like? Compare yourselves using adjectives from this unit. Which enneagram type are you?

I think I'm more critical than you.



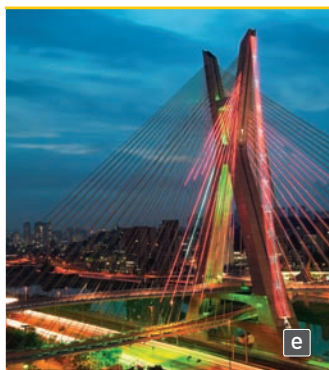
## 7 Grammar: Superlatives

**A** 10.10 What can you see in photos a-e? Read the quiz, match each question to a photo, then answer them. Listen to check.

### WHO CAME SECOND?

WE ALWAYS REMEMBER THE WINNER, BUT WHAT ABOUT SECOND PLACE?

- What's the second highest **mountain** in the world?  
a Mount Kilimanjaro   b Mount Everest   c K2
- What's the second longest river in the world?  
a the Nile   b the Amazon River   c the Mississippi
- What's the second most **populated** city in the Americas?  
a São Paulo   b New York City   c Mexico City
- What's the second largest country in the world?  
a Russia   b Canada   c China
- What's the second most **successful** national soccer team?  
a Brazil   b Germany   c Italy



### Superlatives

**1** Match sentences a-d to the rules.

- |   |  |
|---|--|
| a Salzburg is <b>the prettiest</b> city in the world. | <input type="checkbox"/> Irregular: <i>good – the best; bad – the worst.</i>           |
| b Who's <b>the tallest</b> person you know?           | <input type="checkbox"/> One syllable: <i>the _____-est.</i>                           |
| c That's <b>the most beautiful</b> place I know.      | <input type="checkbox"/> Two syllables ending in -y: <i>the _____-iest.</i>            |
| d What was <b>the best</b> movie you saw last year?   | <input type="checkbox"/> Adjectives with two or more syllables: <i>the most _____.</i> |

**2** Which rule a-d do the superlative forms in the quiz follow?

- 1 ☐   2 ☐   3 ☐   4 ☐   5 ☐

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**B** **MAKE IT PERSONAL** Order these words to make questions. In pairs, ask and answer them.

- the / what / oldest / your / is / city / country / in / ?
- the / in / expensive / are / what / most / your / supermarkets / town / ?
- biggest / what / the / country / your / is / stadium / in / ?
- most / in / country / popular / beaches / your / what / the / are / ?
- youngest / your / in / who / the / is / class / person / ?
- most / world / people / famous / the / in / are / who / the / ?
- possession / important / you / most / what / the / have / is / ?

### Common Mistakes

Home is the ~~most~~ <sup>st</sup>nice place ~~of~~ <sup>in</sup> the world.

I don't really know, but I think it's...

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## 10.4 What's the best place in the world?

### 8 Pronunciation: Comparatives and Superlatives

**A** 10.11 Listen and underline the stressed words in each sentence.

- 1 Everest is the highest mountain in the world.
- 2 And K2 is higher than Kilimanjaro.
- 3 The Nile is the longest river.
- 4 The Amazon is longer than the Mississippi.

**B** Describe the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> for questions 3-5 in the quiz on p. 111. Write a superlative and a comparative sentence for each question as in the models in **A**.

*The most populated...*

**C** In pairs, compare answers and practice using stressed and unstressed words.

#### World of English

We normally stress words that carry the message. Other words are often unstressed, reduced and said faster. If you don't hear them, you can still understand the meaning.

### 9 Reading

**A** Do you know the places in photos 1-9? Find examples of these things in the photos.

a *canyon*   a *cave*   *flowers*   an *island*   a *lake*  
a *lizard*   a *mountain top*   *rocks*   an *underground river*  
a *volcano*   a *waterfall*

**B** 10.12 Quickly read the article and match the places to photos 1-9.

**C** Re-read the article and answer 1-9. Which place:

- 1 is in nine different countries?
- 2 has many different flowers?
- 3 has caves and lakes?
- 4 has an underground river?
- 5 is in two countries?
- 6 contains a volcano?
- 7 is a very deep canyon?
- 8 is home to a famous animal?
- 9 is a mountain over five kilometers high?

**D** 10.13 Listen / watch and say which two of the nine places are not mentioned.

**E** 10.13 Listen / watch again and number the places 1-7 in the order you hear them.

**F** **MAKE IT PERSONAL** Do you agree with the choices? Which of the places do you most want to visit? Why?

I want to visit Table Mountain. I really want to go to South Africa and I love flowers.



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WRITING BANK  
go to p. 153

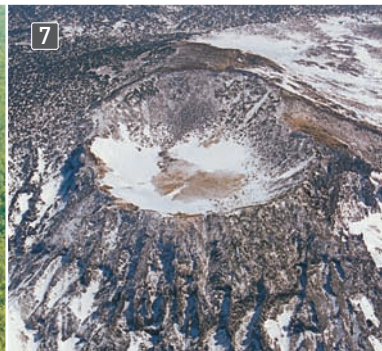
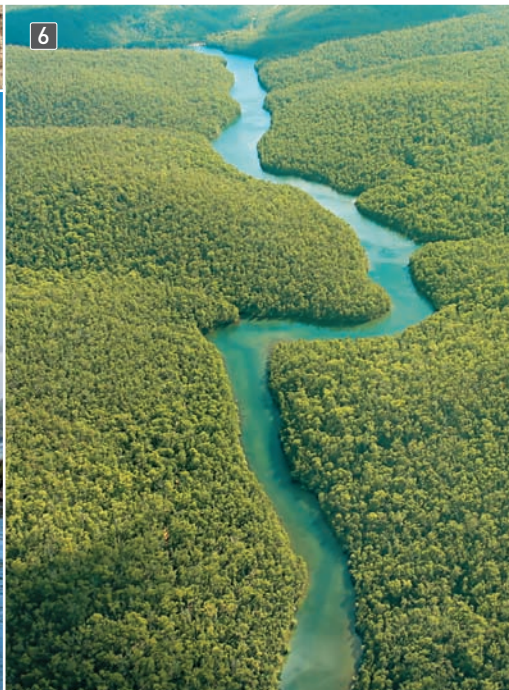
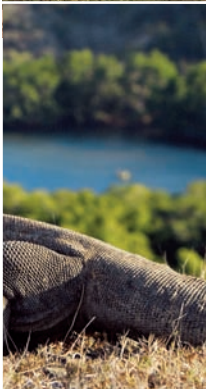






♪ Tropical the island breeze, all the nature wild and free. This is where I long to be, la isla bonita ♪

10.4



## The New Seven Wonders of Nature

In 2007 Bernard Weber started a **project** to find the seven most beautiful places in the world. People from all five continents voted for their favorite place. Here are nine of the finalists.

☐ Komodo National Park is in Indonesia. It opened in 1980 to **protect** the **Komodo dragon**, the largest lizard in the world. \_\_\_\_

☐ Table Mountain in South Africa is flat on the top and contains more than 1,470 types of flowers. \_\_\_\_

☐ Jeju is the largest island in South Korea. It's home to Hallasan, a **dormant volcano** that's also the tallest mountain in South Korea. There are 360 other volcanoes around Hallasan. \_\_\_\_

☐ The Amazon rain forest is the largest in the world. It's **located** in nine different countries and it's home to the world's biggest river, the Amazon River. \_\_\_\_

☐ The Iguazu Falls is one of the largest groups of waterfalls in the world. There are 275 different waterfalls there. The Falls are on the **border** between Brazil and Argentina. \_\_\_\_

☐ Mount Kilimanjaro in **Tanzania** is one of the highest mountains in the world. The top of Kilimanjaro is at 5,895 m above **sea** level. \_\_\_\_

☐ The **Grand Canyon** in the USA is more than 1.6 km deep. It has many canyons and caves. \_\_\_\_

☐ Halong Bay in Vietnam has thousands of rocks and islands in different sizes and shapes. It also has beautiful caves and lakes. \_\_\_\_

☐ The Puerto Princesa National Park in the Philippines has the world's largest underground river, at 8.2 km. \_\_\_\_







## 10.5 What's your blood type?

### ID Skills

#### Understanding facts

**A** Match these words to pictures a-g. Which two words rhyme?

☐ a beard   ☐ blood   ☐ a brain   ☐ a heart   ☐ a lung   ☐ fingernails   ☐ a tongue



a



b



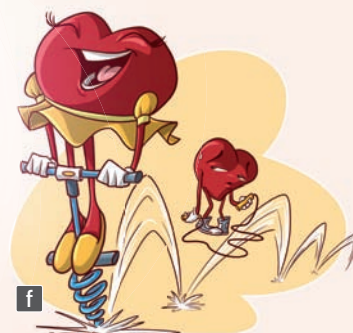
c



d



g



f



e

### True or false?

How much do you know about the human body?

1. The brain is more active at night than during the day.

2. Hair grows faster on your face than on other parts of your body.

3. Toenails grow faster than fingernails.

4. On average, women's hearts beat faster than men's.

5. Your right lung is smaller than your left lung.

6. Food is more important to humans than sleep.

7. The tongue is one of the strongest muscles in the human body.

8. The most common blood type in the world is Type A.

**B** 10.14 In pairs, do the quiz. Listen to check. Which fact is not illustrated?

**C** 10.14 Listen again and complete the words in 1-8. Which is the most interesting fact?

- 1 Your b is very a when you s.
- 2 It says that if m don't shave, a b can g to more than 10 meters!
- 3 Your t grow slower than your f.
- 4 Women are s than men, so their h needs to move the blood f.
- 5 The h needs a lot of s.
- 6 The l time a person can go with no s is 11 d.
- 7 When you eat or t you are using your t.
- 8 The most c blood type is \_\_\_\_\_.

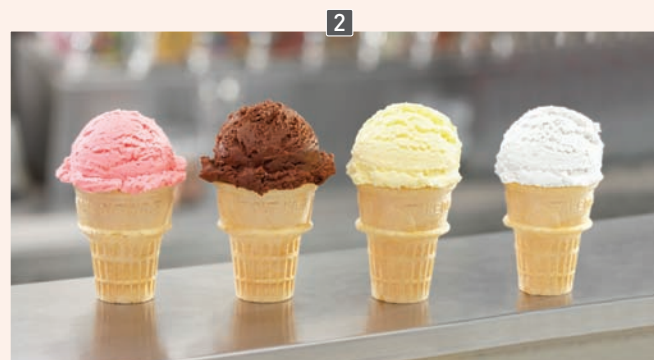
For me, number 6 is the most interesting. I didn't know that.

I think number 7 is more interesting.

## ID in Action

## Making choices

**A** 10.15 Listen and match dialogs 1-3 to three of these four photos. Check the option they choose.



**B** 10.15 Listen again to check. Then read AS 10.15 on p. 167 for two minutes and try to remember all you can.

**C** In pairs, look only at the photos in **A** and practice the three dialogs from memory. Create a similar one for the fourth picture.

**D** **(MAKE IT PERSONAL)** In pairs, decide which gig you'd like to go to. Use any adjectives from this unit and make a decision.

boring  
exciting  
fun  
interesting  
modern  
old

Well, I think we have to go see the Rolling Stones. They're the best.

No, the Rolling Stones are so old. I prefer Bruno Mars. He's more exciting.

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