



1. Janice is my sister. Scott is my brother.

Who am I?

2. Kirsty is my mother. Alexis is my aunt.

Who am I?

3. Thomas is my uncle. Lee is my cousin.

Who am I? \_\_\_\_\_

4. Alexis is my sister. Thomas is my brother.

Who am I?

**■** Imagine you are a member of this family. Write clues for a classmate to guess the person.

1. \_\_\_\_\_

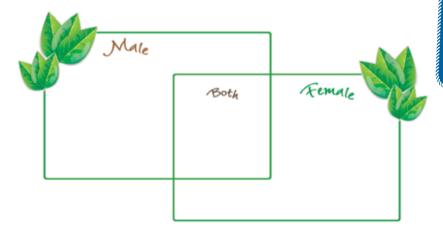
Who am I?

2. \_\_\_\_\_

Who am I?



- ◀ Think Fast! Read a classmate's clues and guess the person.
- **S** Classify the family words in the chart.



## **G**uess What!

In everyday English, people say...

mother **mum** father **dad** 

(mum + dad = parents)

grandmother — grandma grandfather — grandpa

(grandma + grandpa = grandparents)

**5** In pairs, ask and answer questions about your family. Swap roles.

**A:** What's your uncle's name?

**B:** Lucas!

7 In your notebook, make your own family tree.



1 Look, read and complete the sentences.







grandparents.

are my



is my cat.



are my

cousins.



is my aunt.



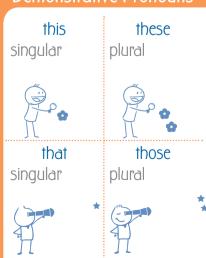
is my house.

- **2**  $\Omega^{24}$  Listen and repeat the words.
- **3** ⋒<sup>25</sup> Listen and memorise the rhyme.

This, that, these and those, This is the way the T-H goes. If you see your tongue pop out, Then you have it all worked out!



## **Demonstrative Pronouns**





◄ Underline the possessive adjectives and complete the chart.

- My brother's name is Owen.
   This is his baseball cap!
- 2. I have got two sisters. Their names are Sara and Maggie.
- 3. My aunt's name is Veronica.

  Jason and Chris are her sons.







45

## **S** Complete with is (verb BE) or 's (possessive).

- 1. This is Jo \_\_\_\_\_ family.
- 2. That \_\_\_\_\_ Sara, my English teacher.
- 3. Jason \_\_\_\_\_ my brother.
- 4. My mother \_\_\_\_\_ niece is my cousin.
- 5. This is Dara \_\_\_\_\_ dog. It's cute!

## Possessive 's

Use 's after a noun to indicate possession:

the sister of Sara  $\rightarrow$  Sara's sister the aunt of Owen  $\rightarrow$  Owen's aunt the dad of Chris  $\rightarrow$  Chris's dad



theu

## **5** Think Fast! Look and write the sentences.

Their His That These







2. /r

/ names / Paul and Shirley







/ name / Bill

**9 9 9** 

## 1 10026 Listen and read. Find the clothing items on the webpage.

## USEFUL FASHION TIPS

Jeans (1) and T-shirts (2) are casual and comfortable. Blouses (3) (for girls) and shirts (4) (for **guys**) are more elegant.

KIDS

SHOFS

**ACCESSORIES** 

Girls: For formal occasions, for example a family dinner, wear a dress (5) or a skirt (6), and a pair of elegant sandals (7), or **high heels**.

Boys: A pair of black trousers (8), a white shirt and a tie (9) is perfect. Wear black or brown shoes (10). Formal clothes are expensive — not cheap. Look out for **sales**!

When it is cold, wear a sweater (11) and a jacket (12) or coat (13). Hats (14) and scarves (15) are **useful** accessories. Boots (16) are really **warm**!

## Numbers 21-100

21	twenty-one	
30	thirty	
40	forty	
50	fifty	
60	sixty	
70	seventy	
80	eighty	
90	ninety	
100	one hundred	

## PRICE LIST:

- 1 €40
- 2 € 12.50
- 3 €18
- 4 €3I
- 5 €55.25
- 6 €23
- 7 €61
- 8 € 24.I5
- **9** € 29
- 10 € 35
- 11 € 64
- 12 € 98
- 13 € 87.25
- 14 € 100
- 15 € 56
- 16 € 78

## In pairs, ask and answer questions about the clothes prices.

A: How much are the shoes?

**B:** They are € 35. They're expensive.

A: How much is the blouse?

**B:** It's € 18. It's cheap.



**Think Fast!** In your notebook, write five items you have got in your closet.

## Glossary .....

guys: boys or men high heels: women's shoes with a higher heel

**sales:** discounted prices

useful: helpful warm: not cold

## ■ Look and tick (✓) the item in the wrong category.









## Adjectives

Use adjectives to describe nouns. casual elegant comfortable cheap expensive useful warm



## **S** Read and circle the correct definition.

1. casual

informal / formal

3. cheap

costs a lot / costs little money

2. elegant

simple / sophisticated

4. expensive

not elegant / not cheap

## **5** In your notebook, describe what they are wearing.

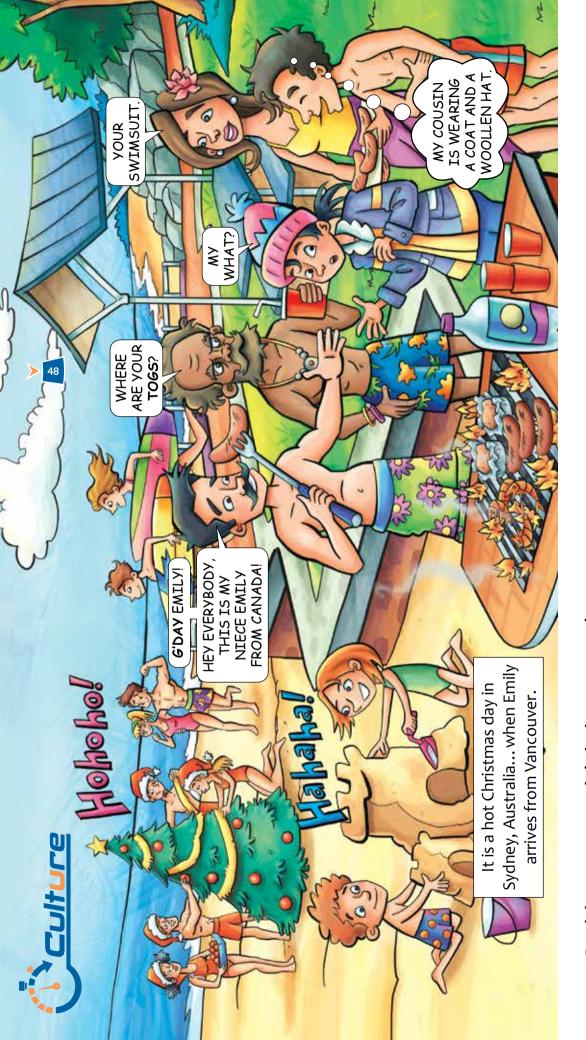




What is he wearing? He's wearing... What is she wearing? She's wearing...

## **7** In pairs, describe what you are wearing. Swap roles.

A: I'm wearing blue jeans, a red t-shirt, a pair of white shoes...



## 1 Read the sentences and circle the correct option.

- 1. Australia is in the northern / southern hemisphere.
- 2. It is near Greenland / New Zealand.
- 3. Native people in Australia are called Navajo / Aborigines.
- 4. Australia is famous for kangaroos and koalas / kiwis.
- 5. The capital city of Australia is Sydney / Canberra.



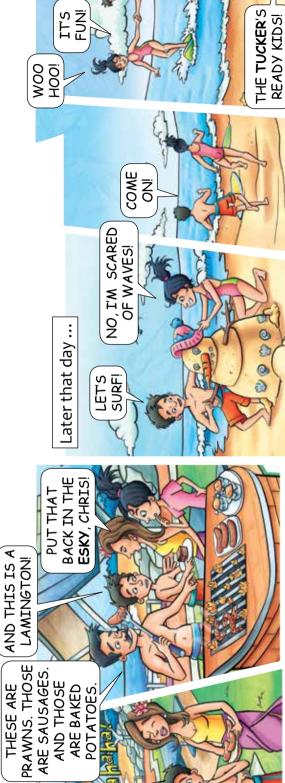
# **2** Read the comic and circle to complete the sentences.

c) the United States. c) both a and b b) December 25. b) Australia. a) Canada. a) hot 2. Emily is from... 1. The day is

c) songs. b) traditions. a) words. 3. Emily is confused about some Australian...

b) surf. a) ski. 4. Emily and her cousin

c) swim.



BARBIE DOLLS?

**GOT BARBIES** IN CANADA?

HAVE YOU



## Write the Australian English words.











barbie: barbeque togs: swimsuit

esky: a portable cooler

tucker: food













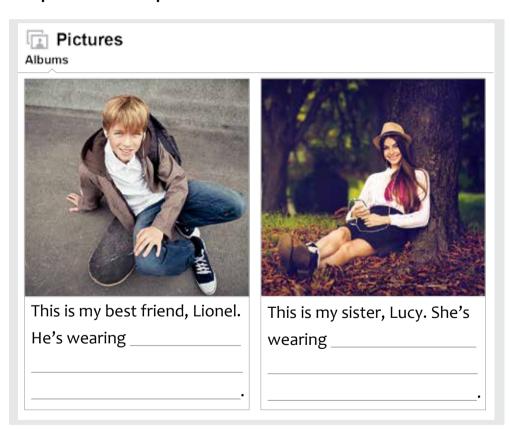


## 1 Classify the highlighted words in the VIP profiles.

Colours / Adjectives	Clothes	Relationships
1 black, woollen	sweater, scarf	sister
2		
3		
4		
5		
6		

## **5**0

## Complete the descriptions.



## **■** Make VIP (very important person) profiles for four or more people.

- 1. Choose people who are very important to you.
- 2. Find photos of the people.
- 3. Say who they are.
- 4. Describe what they are wearing.
- 5. Present your VIP profiles.



This is my **sister**, Avery. She's wearing a **purple sweater** and a **red scarf**.



This is my **mum.** She's wearing a **black coat** and a **woollen scarf**.



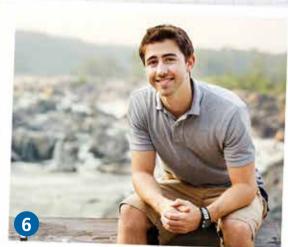
This is my **best friend**, Tania. She's wearing a **white blouse** and **jeans**.



This is my grandpa. He's wearing a grey shirt and a warm sweater.



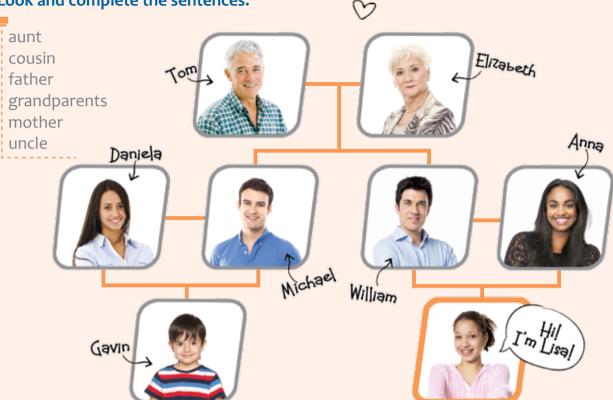
This is my **teacher**, Mr Farrell. He's wearing a **blue shirt**, a **red tie** and **jeans**.



This is my **big brother**, Travis. He's wearing a **grey T-shirt** and **shorts**.



## 1 Look and complete the sentences.



FAMILY

This is my family! To	om and Elizabeth are my (1) $\_$	William is my
(2)	Anna is my (3)	and Gavin is my (4)
Michael is my (5) _	Daniela is m	ny (6)

## ≥ Read and circle T (True) or F (False).

- 1. Daniela is William's sister. T F
- 2. Anna is Gavin's aunt. T F
- 3. Michael is Lisa's brother. T F
- 4. Lisa is Gavin's niece. T F

## **■** Look and complete using this, that, these or those.



are my sisters.



4. \_\_\_\_\_ is my neighbour.



is my cat.



are my cousins.



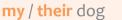
3. \_\_\_\_\_are my parents



is my grandpa.

## ◀ Look and circle the correct option.







his / her garden



his / its sister



our / its food

## **5** Look and circle the correct option.



T-shirt / blouse





hat / tie sandals / socks boots / shoes





scarf / tie

## **G** Classify the clothing items.

dress hat jeans trousers scarf shoes shorts tie



	7	Look	and	comp	lete	the	prices.
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1. \$68.00

2. \$16.25 sixteen \_\_\_\_-

3. \$45.99 forty -\_\_\_\_\_ ninety-\_\_\_



4.	\$89.95	eighty-nine	-
		0 ,	

fifty 5. \$56.50 \_\_\_\_\_-

## **B** Unscramble the adjectives.

1. aaclsu

2. folcabmorte

3. etelnga

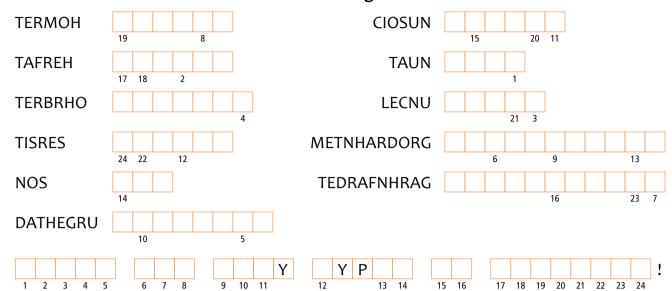
4. envexepis

5. pheca

6. sueufl



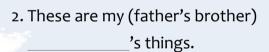
## 1 Unscramble the words. Then decode the message.





## Read the clues and guess the person.

These are my (mother's daughter)
 's things.



3. These are my (aunt's mother)'s things.



## **■** Read and number the correct items of clothing.

- 1. I love your elegant warm clothes, Kate!
- 2. Good night! Sleep well.
- 3. My dad has got one. It's black, grey, blue, green and white.
- 4. Some Scottish men wear one.







