

Unit 5 Around the House

•	ldentify the chores in the big picture
	Then write the names of the people
	who do the chores in your house.

1.	 4

4.	

(

 In the big picture, circle the items.





Unit 6 Good Health

- Read, look and write the parts of the body.
 - 1. The dentist is looking at the girl's m _____.
 - 2. The doctor is looking at the boy's e _____.
 - 3. The nurse is taking care of the boy's k _____
 - 4. The doctor is touching the girl's h _____.

 In the big picture, circle the children with these health problems.





Topic 3 Unit 6 Four Seasons



Unit 5 Around the House

1 Listen and complete the house chores survey.

	Home Explore Contact Search	
	Manor Grange Primary School House Chores Survey	
	Class: 3B Student: Shawn Sands Age: 9	
	(Answer the questions with a \checkmark or an \nearrow in the appropriate boxes.)	
	1. Do you do chores at home? Yes No	
	2. What chores do you do?	
	Take out the rubbish. Feed the pets. Dust the furniture. Vacuum. Mop the floor.	
•		
	Cook. Set the table. Put away toys. Make the bed.	
	3. When do you at the chores. Before school After school At the weekend	
	4. How often to you do theres?	
	Onco 2 week Six times a week	
	Three tines a week Five times a week Every day	
	5. Which are your favourite and least favourite chores?	
	Favourite chore Least favourite chore	

2 Interview a classmate about his or her house chores.

Do you do chores at home?

Yes, I do.

What chores do you do?

3 Read and complete.



iron



cloth









rubbish bags

vacuum cleaner

mop and bucket

broom

Tom

Remember to clean the kitchen floor after you cook. Use the

(1) _____ and ____.

Sally
When you clean your room,
don't forget to dust the
furniture. There is a
(2)
on the table.
Love, Mum

Mike
Remember to sweep
the floor. There's a
(3)
behind the door.

Change
FC

Karen
Remember to collect the rubbish and take it out.
I bought some new
(4)_____.
They are in the cupboard next to the cooker. Thanks.
Henry

Thanks, Dad

Sharon

Could you vacuum

the living room? The

(5)

Is in the cupboard

Henry!

Remember to iron my
w lite shirt. The

(6)

is in the cupboard.

karen:)

• Name a chore and say what you need in order to do it.

My Space •

• Create a weekly clars clearing scherule.

and the second of the second s	Dust books	Clean board
Monday	Jean	Ka l e
Tuesday		Jason
Wednesday	Andy	David
Thursday		Monica
Friday	Kate	Mike

Write notes to people about what to do, when to do it and what to use.

Don't forget to clean the board on Monday. The cloth is under the desk.



1 Listen and follow. 42



Good Buddies Making a Donation

LOOK AT THIS, CHARLIE. MY DAD SENT IT TO ME. HE WORKS

AT THE RESCUE CENTRE.

DONATING MONEY IS A GOOD IDEA, BUT WE HAVEN'T GOT HAVE ANY.



2 EARLY THE NEXT DAY... ENJOY YOUR DAY! Do you WANT TO MAKE SOME MONEY FOR THE RESCUE CENTRE? YES, GRANL FA OK. Come with us!

🎨 pen to Learn

She wanted me to wash the dishes.

He asked me to wash the car.

I didn't have time to finish.

THAT EVENING...





2 Match to make tentences.

- 1. Grandma wanted me
- 2. Grandpa asked me
- 3. They wanted us
- Mime a chore you want a classmate to do.

You asked me to set the table.

Yes, that's right.

to walk the dog.

THE LEAVES AND WASH THE CAR.

to clean the living room.

to collect the leaves.

No, I didn't. I wanted you to dust the furniture.

Topic 3 Unit 5 Around the House



3 Circle the conrect options.

The children (1' cooked / didn't cook lunch, but they (2) walked / didn't walk the dog. Charlie (3) finished / didn't finish all his chores, but the children (4) vade / didn't make 20 pounds.

• Complete the sentences using the words in parentheses.

1. Charlie _____ (wash, not) the car.

2. Lin _____ (clean) the living room.

3. Lin and Charlie _____ (cook, not) something delicious.

• Talk with a classmate about the things you did yesterday.

Topic 3 Unit 5 Around the House



My Language

4 Listen and tick (/) when Charlie did each chore.

Open to Learn

Did you water the plants? Yes, I did. / No, I didn't.



- Read and match.
 - 1. Did you clean the living room?
 - 2. Did you water the plants?

nlo, laidn't.

Yes, I did.

5 Look, ask and answer questions about Charite weekend.



1. woke up eq. 19



2. car' a comic



3. rode his bike to the park



4. ace paghetti



5. took a nap



6. went to the cinema

Dia : e wake up early?

No, he didn't.

Play Find Someone Who...

Did you go to a birthday party last weekend?



(



No, I didn't.





Listening

1 Listen and colour and write. There is one example.



Speaking

2 Look with pictures. Say which picture is different in each set and why.





Topic 3 Unit 5 Around the House



Mindfulness Mindful Empathy

1 Look and number each action accordingly.
Situations







Actions







- 2 Look and answer the questions.
 - 1. Where are the people?
 - 2. What are they doing?
 - 3. How do you think they feel?
- Listen and answer the questions (45)
 - 1. What do sthe womar do?
 - 2. How as you think she isels?
- 3 Imagine you are one of the children in the picture. Discuss with a classmate what you can do.











- 1 Listen and write the number of each missing sentence.
 - 1. Vacuum the room.
- 2. Pass me the broom.
- 3. Clean your shoes.



- 2 Write the director ways of spelling the long u sound.
- 3 Complete the last verse of the song.

Sue boots do ruler

Pick up your (1) _____

And your (2) _____, too.

Then you can (3) _____

Your homework with (4) _____

Sing the song and act out the actions.



Topic 3 Unit 5 Around the House



ick and Lucy live with their mum, dad and grandpa. One day Mum and Dad went out. Nick, Lucy and Grandpa

were in charge of the house for the day.

"Your lunch is in the fridge," Mum explained. "Please don't make a mess! And remember to clean your rooms and wash the dishes!"

"See you at eight! Be good!" Dad shouted.

And they left.

Nick took out all his favourite toy soldiers to play win in his bedroom. Lucy drew pictures in the living room while Grandpa read his newspapers.

After lunch, Grandpa to k a nap. The children looked at the rooms. They weren't happy. "". What a mess!" They thought.

The doorbell rai a. " was the posi nan v ith a large package. When the postman ship to children decided to open it. It was a robot!

They read to structions

"I am a house-leaning inhor. Turn me on and ask me to clean the house."

The children robed at the kitch and the living room and had a good idea!

1 Read Part 1 of the story and answer the questions.

- 1. Who do Nick and Lucy ve with?
- 2. Why are the children unhappy after lunch? _____
- 3. Who are given the docreell?
- 4. What can the rebot do?

2 Match the parts of the sentences.

- 1. When Mum and Dad left, Grandpa took a nap.
- 2. When he finished lunch, they opened the package.
- 3. When the postman left, Nick started to play.

• Complete this sentence.

When the children read the instructions, ______.

Topic 3 Unit 5 Around the House



Part 2

Nick and Lucy turned on the robot and asked it to clean the rooms. It started in the kitchen. It put all the dirty dishes into the cupboards. Next, it went to the living room and hung all of Lucy's pictures on the walls. Then it went to the bedroom and put all of the soldiers into rubbish bags. Finally, it went into Grandpa's bedroom and started to wash his glasses! He woke up!



"Oh no!" the children shouted. They wanted the robot to stop, but they didn't know how to turn it off. Grandpa knew what to do. He opened the door to the garden and asked the robot to clean the garden. "What do we do now?" Nick and Lucy asked.



"Don't worry. I can help," Grandpa said.

First, they washed the dishes. Next, they took the pictures down and then they took the toy soldiers on of the rubbish bags. Finally, they put the robot back in the box.

When Mum and Dad came home, Dad looked at the label on the package.

"This is for next door!" he said

The children didn't sa a rything.

"Everything is very neat and clean," Mum aic Sne looked but of he window. "And you cleaned the garden, too. Good joh! It ank you!" "Did you have a good day, Dad?" she asked Granden. He smiled. "Yes, we did. It was really quiet, be replied and winked at the children.

3 Read Part 2 of the story and not ber the events.

Dad recathe label on the package.
The robot put the airty dishes in the cupboards.
The children turned on the robot.
The robet heng pictures on the walls.
Granapa woke up.
Mum and Dad came home.

- Circle the connecting words (first, then, next, finally, when) in the story.
- 4 Choose a different ending for the story. Tell the story.

The children cleaned the house with Grandpa.

The children didn't clean the house. The robot escaped. Mum and Dad came home early.

Topic 3 Unit 5 Around the House





1 Read Ben's story. Choose a word from the box. Write the correct word next to each of the numbers 1—5. There is one example.

I went to my grandma's house last Sunday. What a day! When I arrived, Grandma asked me to walk Patch. Patch is her (0) ________. First, I took him to the (1) _______. When we arrived, Patch saw a cat. When he saw the cat, he ran after it. Then he stopped chasing the cat because he saw a colourful (2) _______. Next, he jumped into the (3) _______, but the duck flew away. Finally, we got back home. Patch was very (4) ______! I told Grandma the story and she started to (5) ______.

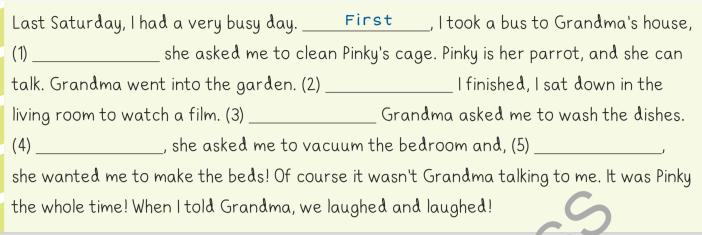


Now choose the best name for the story. Tick (✓) one box.

1. Grandpa's Cat 2. Patch's Exciting Day 3. Ben's New Dog



2 Read Zoe's diary. Choose the right words and write them on the line.



0.	First	Sally	Next
1.	finally	for	and
2.	And	When	But
3.	Who	Finally	Then
4.	Next	On	First
5.	but	finally	wher





What a day! My cousin Dan asked me to look after Spike, his spider, because he had to do his homework. It is a very large tarantula. First, Spike (1)_______.

I (2) ______ onto the chair when I (3)______ it. Then Dan

(4) ______ into the room, but he (5)______ over the skateboard on the floor and (6)______ down. He (7)_____ some paint on his head, but he was OK. Finally, Dan (8)______ Spike and (9)______ it back into its box.

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My Skills

Listening

1 Listen and tick (\checkmark) the activity Sue did.







Read and match.



Jerry



Vin and Scsh



Bob

- 1. Jerry is
- 2. Vin and Sasha ar
- 3. Bob is

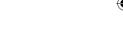
Sue's uncle.

Sue's cousins.

Sue's friend.

2 Listen again and number the events in order.

- ____ sue took Vir. and Sasha to the park. They ran off.
- ____ Vin and Sashe ran upstairs and downstairs all afternoon.
- ____ Sue four d Vin and Sasha on the swings.
- ____ Vin and Sasha arrived early in the morning.
- ____ After the park, they went shopping and Sue bought some toys.
- ____ Uncle Bob picked up Vin and Sasha.
- ____ Sue, Vin and Sasha had lunch.
- Retell the story.







Speaking

1 Look at the pictures and discuss the questions with a classmate. $\frac{\cancel{V}}{\cancel{X}}$







- 1. When was this?
- 2. Where were the children?
- 3. What was on the table?



- What did the girl paint?
- ∵nat did the baby do?



- 6. What did the children do?
- 7. What did the baby do?



- 8. Who came back?
- 9. What did the children say?
- 10. What did Mum buy?

